



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



7th Semester Syllabus for B.Tech ECE Admission Batch 2022

Index:

Content	Page No.
Syllabus Structure	1
Deep Learning	2-5
Embedded System	6-9
Microwave Theory and Techniques	10-11
Satellite Communication	12-13
Essential Studies for Professionals-VII	14-16
Skill Development for Professionals-VII	17-23
Wireless Communication	24-33

Syllabus Structure:

Sl. No.	Type	Subject Code	Subject Name	L	T	P	Total	Credit
1.	ECEL	PECECE 701	Program Elective-3 A. Embedded System B. Wireless Communication	3	0	0	3	3
2.	ECEL	PECECE 702	Program Elective-4 A. Microwave Theory and Techniques B. Computer Architecture	3	0	0	3	3
3.	ECEL	PECECE 703	Program Elective-5 A. Digital Image and Video Processing B. Satellite Communication C. Advanced Industrial Automation and Control	3	0	0	3	3
4.	OEC	OECECE 704	Open Elective-3 A. Deep Learning B. Entrepreneurship C. Web technology	3	0	0	3	3
5.	GSC	ESP 702	ESP VII	1	0	0	1	0.5
6.	CC	PECECE791A	Microwave Laboratory	0	0	2	2	1
		PECECE791B	Computer Architecture Laboratory	0	0	2	2	
7	GSC	SDP 782	SDP VII	0	0	1	1	0.5
8.	ECP	PRJECE 781	Project Work - I	-	-	-	5	4
9.	Mandatory	Internship I	Internship	-	-	-	-	4
10.	Mandatory Course	MAR 781	Mandatory Additional Requirement (MAR)	0	0	0	0	0
Total Credit Points =								22



ECE PHYGITAL LEARNING – QR RESOURCE MASTER POSTER

■ SCAN THE QR CODES TO ACCESS THE COURSES

4TH YEAR

7TH SEMESTER



PECECE701A: EMBEDDED SYSTEM

1

Embedded Systems using C



● Coursera

2

Advanced Embedded Systems with Arduino



● Coursera



PECECE702A: MICROWAVE THEORY AND TECHNIQUES

1

Microwave Engineering and Antennas



● Coursera



PECECE703A: DIGITAL IMAGE AND VIDEO PROCESSING

1

Fundamentals of Digital Image and Video Processing



● Coursera



OECECE704A: DEEP LEARNING

1

Learning Deep Learning Specialization



● Coursera

8TH SEMESTER



PECEC801A: FIBER OPTIC COMMUNICATION

1

Fiber Optic Technology and FTTX



● Coursera

2

Understanding Copper and Fiber Optic Communication Systems



● LinkedIn Learning



PECEC802B: ANTENNA AND PROPAGATION THEORY

1

RF/Microwave Design – Antenna Design



● Coursera

2

Antenna Design for IoT Communications



● Coursera

3

Microwave Engineering and Antennas



● Coursera

4

RF/Microwave Design – S-parameter Analysis



● Coursera



OECEC803B: CYBER SECURITY

1

Foundations of Cybersecurity



● Coursera

2

Google Cybersecurity



● Coursera

3

Introduction to Cybersecurity Essentials



● Coursera

4

Cybersecurity Architecture



● Coursera



OECEC804B: OPTIMIZATION TECHNIQUE

1

Optimization for Engineering Students



● Udemy

2

Basic Modeling



● Coursera



ESP802: ESSENTIAL STUDIES FOR PROFESSIONALS-VIII

1

Banking & Finance in India



● Coursera

2

Contemporary Issues in World Politics



● Coursera

3

Basics Economics



● Coursera

4

Microeconomics: Foundations and Insights



● Coursera

HOW TO SCAN

Open any QR code scanner on your phone and scan the QR code to open the course link directly.

PLATFORMS

- Coursera
- LinkedIn Learning
- NPTEL

BENEFITS

- Learn at your own pace
- Enhance your technical & professional skills
- Get certified and boost your career

University of Engineering and Management

Institute of Engineering & Management, Salt Lake Campus

Institute of Engineering & Management, New Town Campus

University of Engineering & Management, Jaipur

Syllabus for B.Tech. Admission Batch 2022

SUBJECT: DEEP LEARNING

SUBJECT CODE: OECEC704A

Subject Code: OEC-EC704A	Category : Professional Core courses
Subject Name : DEEP LEARNING	Semester : 7
L-T-P : 3-0-0	Credit: 3
Pre-Requisites: (1) Machine Learning (OEC-EC604B); (2) Data Structures and Algorithms; (3) Mathematics & Statistics (Linear Algebra, and Statistics and Probability)	

Course Objectives: The primary objectives of this course are:

1. Introduce the fundamental principles and mathematical foundations of artificial neural networks and deep learning.
2. Equip students with practical skills to design, implement, and train deep neural network models using modern frameworks such as TensorFlow and PyTorch.
3. Explore convolutional neural networks (CNNs) and their applications in computer vision, object detection, and transfer learning.
4. Enable understanding of sequence modelling using RNN, LSTM, GRU, and their use in natural language processing tasks.
5. Provide conceptual and practical exposure to generative models like GANs and VAEs, and their applications in image generation, anomaly detection, and data synthesis. Encourage ethical thinking by addressing issues such as hallucination, bias, and fairness in generative AI systems
6. Introduce deep reinforcement learning and Q-learning as tools for intelligent decision-making in dynamic environments.

Course Modules:

Module & Topics	Sub-Topics	Mapping with Industry and International Academia	Lecture Hours
1	Introduction to Artificial Intelligence, Machine Learning and Deep Learning	IIT Madras syllabus (CS6910: Deep Learning): https://www.cse.iitm.ac.in/~miteshk/CS6910.html	2
AI, ML and DL and their applications and Limitations of Machine Learning	Research Domains and Industry Applications a) Healthcare b) Manufacturing c) Retail d) Virtual Assistants e) Self-Driving Cars Major Limitations of Machine Learning versus Deep Learning: a) Over-Dependency on Data Quality and Quantity b) Over-Dependency on Model Selection c) Automatic feature selection (no manual feature engineering required) d) Scaling up to Data Volume Why Deep Learning?	International Academia: Stanford University: https://www.coursera.org/specializations/deep-learning international curriculum of Stanford CS231n MIT: https://ocw.mit.edu/course/s/6-s191-introduction-to-deep-learning-january-iap-2020/	
2	Understanding the Biological Neuron		
Fundamentals of Neural Network	Exploring the Artificial Neuron Early Implementations of ANN: a) McCulloch-Pitts Model of Neuron b) Rosenblatt's Perceptron		5

	<u>Types of Activation Functions:</u> a) Linear Function b) Non-linear Function c) Softmax Function d) Thumb Rule for Selecting Activation Function <u>Architectures of Neural Network:</u> a) Single Layer Feedforward Network b) Multi-Layer Feedforward ANN c) Convolution Network d) Recurrent Network <u>Learning Process in ANN:</u> a) Weight of Interconnection between Neurons b) Gradient Descent and Backpropagation <u>Deep Neural Network</u>	<i>Industry Mapping:</i> TensorFlow, Keras, PyTorch	
3	<u>Mathematics Behind Backpropagation</u>	<u>IIT Madras syllabus (CS6910: Deep Learning):</u> https://www.cse.iitm.ac.in/~miteshk/CS6910.html <u>International Academia:</u> <u>Stanford University:</u> https://www.coursera.org/specializations/deep-learning international curriculum of Stanford CS231n	6
Training Deep Neural Networks	<u>Deep L-Layer Neural Network:</u> Stochastic Gradient Descent <u>Other Optimization Algorithms</u> Gradient Descent with Momentum <u>Regularization</u> a) L1/L2 Regularization b) Early Stopping c) Dropout Regularization d) Data Augmentation <u>Normalization of Inputs</u> a) Batch Normalization b) Group Normalization		
4	<u>Introduction to Computer Vision</u>	<u>MIT:</u> https://ocw.mit.edu/courses/6-s191-introduction-to-deep-learning-january-iap-2020/ <i>Industry Mapping:</i> TensorFlow, Keras, PyTorch	8
Convolutional Neural Networks (CNNs) and its application in Computer Vision	a) Healthcare b) Manufacturing c) Agriculture How the computer sees the world Challenges faced by Traditional ANN to work with Image Data <u>Building blocks of Convolution Neural Network</u> a) Kernel/Filter b) Image Convolution c) Pooling <u>Building a Convolution Neural Network</u> a) Going under the hood of CNN b) Comparing CNN with traditional ANN <u>Popular CNN Architectures</u> LeNet AlexNet VGGNet ResNet Inception Network/GoogLeNet U-Net <u>Object Detection</u> a) Bounding Box b) Sliding Window based Object Detection c) YOLO Algorithm d) Landmark Detection Transfer Learning		

	<u>Essential Pre-processing Task in Computer Vision</u> a) Image Scaling b) Data Augmentation		
5	Introduction to Sequence Data a) Different types of tasks in Sequence b) Neural Networks: A Brief Revisit Recurrent Neural Network (RNN) a) Data Preparation for RNN b) Vanishing Gradient Problem and RNN Long-Short Term Memory (LSTM) Gated-Recurrent Units (GRU) Bi-directional Models – e.g., Bi-LSTM Language Modelling and Sequence Models --- Large Language Models (LLMs) Encoder-Decoder Architecture Transformers & Attention Mechanism Transformer Architectures Generative Artificial Intelligence (Gen AI) - Variational Autoencoders (VAE) Generative Adversarial Networks (GAN) a) Adversarial Examples b) Basic Concepts of GAN c) Few popular variants of GAN d) Application of GAN	<u>IIT Madras syllabus (CS6910: Deep Learning):</u> https://www.cse.iitm.ac.in/~miteshk/CS6910.html <u>International Academia:</u> <u>Stanford University:</u> https://www.coursera.org/specializations/deep-learning international curriculum of Stanford CS231n <u>MIT:</u> https://ocw.mit.edu/courses/6-s191-introduction-to-deep-learning-january-iap-2020/ <i>Industry Mapping:</i> TensorFlow, Keras, PyTorch	15
Sequence Based Models			
6	Deep Reinforcement Learning: Policy Gradients Markov Decision Process Q-learning in simulated environments. Implementation of Deep Q-Learning Overview of some popular Deep RL Algorithms		4

Course Outcome:

- 1) Understand the foundational concepts of neural networks, perceptron, and the architecture of deep neural models.
- 2) Analyze and implement deep learning training algorithms including backpropagation, optimization, and regularization techniques.
- 3) Design and evaluate convolutional neural networks (CNNs) for visual data processing, including object detection and segmentation.
- 4) Apply sequence-based models such as RNN, LSTM, GRU, and bidirectional architectures for tasks involving sequential data and language modeling.
- 5) Develop and utilize generative models such as GANs and VAEs for creative tasks, anomaly detection, and data augmentation.
- 6) Demonstrate basic applications of deep reinforcement learning and Q-learning in simulated environments.

Textbooks:

1. **AURELIEN** : Aurelien Geron - Hands-On Machine Learning with Scikit-Learn, Keras, and Tensorflow Concepts, Tools – 3rd edition (O'REILLY – Shroff Publishers and Distributors India, July 2022)
2. **BUDUMA**: Nithin Buduma, Nikhil Budhuma & Joe Pappa: “Fundamentals of Deep Learning” (O'REILLY, Shroff Publishers and Distributors, India, 2nd edition)
(NOTE: Both the authors are MIT educated AI professionals based in California, USA)
3. **AGGARWAL** : Charu C. Aggarwal: “Neural Networks and Deep Learning” (Springer, 2nd edition, June 2023)
(NOTE: Dr. Charu C. Aggarwal is a distinguished US-NRI - a PhD from MIT and an award-winning Distinguished Senior Research Scientist at IBM T.J.Watson Research Center, Yorktown Heights, New York, USA)

Reference Books:

1. **RUSSELL** : Stuart Russell and Peter Norvig: “Artificial Intelligence - A Modern Approach”, (Pearson,4th edition, 2022), Ch.21 onwards
2. **PRINCE**: Simon J.D. Prince: “Understanding Deep Learning” (MIT Press, July_02_2024)
3. **IAN**: Ian Goodfellow, Yoshua Bengio and Aaron Courville: “Deep Learning”, (MIT Press,2016). Also available online at: <http://www.deeplearningbook.org>.
4. **BISHOP**: C.M. Bishop with H.Bishop: “Deep Learning – Foundations and Concepts”, (Springer, November, 2023)
5. **AMIT** : Amit Kumar Das, Saptarsi Goswami, Pabitra Mitra and Amlan Chakrabarti: “Deep Learning” (Pearson)



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2022

Subject Name: Embedded System

Credit: 3

Lecture Hours: 36

Subject Code: PECECE701A

Pre-requisites:

Digital Electronics, Microprocessors and Microcontrollers, C and C++ Programming.

Course Objectives:

1. To introduce the fundamental concepts and architecture of embedded systems, including microcontrollers and processors.
2. To develop the ability to design and implement embedded hardware and software systems for real-world applications.
3. To provide knowledge of real-time operating systems (RTOS) and their role in embedded system development.
4. To foster analytical skills to evaluate design trade-offs in hardware-software co-design and system optimization.

Course Outcomes:

1. Understand advanced concepts of Embedded System Architecture.
2. Design systems for various embedded applications.
3. Design software systems such as RTOS using embedded controllers.
4. Analyze Hardware Software co-design trade-off.

Relevant Links:

Coursera: <https://www.coursera.org/learn/introduction-embedded-systems>

NPTEL: <https://nptel.ac.in/courses/108102045>

Linkedin Learning: <https://www.linkedin.com/learning/c-programming-for-embedded-applications-14537235>

Infosys Springboard: <https://infyspringboard.onwingspan.com/web/en/login>

Study Material: <https://drive.google.com/drive/folders/1HLaNgtv3XoIp46j32LbMwh43PeStc9XI?usp=sharing>

Module Number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Introduction to Embedded Systems	Definition of Embedded System and its features, Embedded Systems vs General Computing Systems, Classification of Embedded Systems, Embedded Hardware Units, Embedded Software, Applications and examples of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1 AICTE-prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addendum.pdf Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design	6	-

2	Embedded Processors	Generic structure and features, choice of microcontroller, ARM microcontroller Structure, Instruction Set (ARM, THUMB), exceptions, digital signal processors with examples, field-programmable gate arrays (FPGAs), and application-specific integrated circuits (ASICs). Embedded memories Choosing the appropriate embedded hardware platform.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1 AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addedum.pdf Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design	5	-
3	Interfacing	Understanding serial peripheral interface (SPI), inter-integrated circuits (I2C), RS-232C series, Universal Serial Bus (USB), infrared communication (IrDA), and Controller Area Network (CAN). Bluetooth, ADCs and DACs. subsystem interfacing. User interfaces.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1 AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addedum.pdf	6	-

			Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design		
4	Real-Time System Design and RTOS	Real-time task periodicity, scheduling, and scheduling algorithms, Resource sharing and priority inheritance protocols, Examples of Real Time Operating Systems (RTOS).	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1 AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addendum.pdf Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design/	6	-
5	Embedded programming	Features of embedded programming languages, comparison between such languages, Choosing a language, Embedded C overview.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1	5	-

			AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addedum.pdf Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design		
6	Hardware-Software Co-Design	Co-simulation and partitioning techniques. Optimization methods such as integer linear programming, Kernighan-Lin heuristic, genetic algorithms, and particle swarm optimization. Power-aware partitioning and functional partitioning.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1 AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addedum.pdf Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html https://mu.microchip.com/page/embedded-system-design	8	-

Text Books:

1. Raj Kamal, “Embedded Systems: Architecture, Programming and Design”, Second Edition, Tata McGraw-Hill.
2. Shibu, K. V. “Introduction to embedded systems”, Second Edition, Tata McGraw-Hill Education.

INSTITUTE OF ENGINEERING & MANAGEMENT
(AUTONOMOUS INSTITUTION)
SUBJECT: MICROWAVE THEORY AND TECHNIQUE
SUBJECT CODE: PECECE701A

Subject Code: PECECE701A	Category: Program Elective-3
Subject Name: Microwave Theory and Technique	Semester: 7 th
L-T-P: 3-0-0 (Total Contact Hrs. 40)	Credit: 3
Pre-Requisites: Mathematics, Electromagnetic Waves	

COURSE OUTCOMES:

At the end of the course, students will demonstrate the ability to:

- CO1.** Understand various microwave system components and their properties.
- CO2.** Appreciate that during analysis/ synthesis of microwave systems, the different mathematical treatment is required compared to general circuit analysis.
- CO3.** Design microwave systems for different practical application.
- CO4.** To learn about microwave measurement techniques and microwave design principles.

COURSE CONTENT:

Module No.	Description	Hrs.
Module 1:	Introduction to Microwaves: History of Microwaves, Microwave Frequency bands; Applications of Microwaves: Civil and Military, Medical, EMI/ EMC. Brief introduction of EM waves: wave equations, solution of wave equation, time harmonic fields. Distortion and Condition for minimum attenuation	8
Module 2:	Microwave Transmission Modes, Waveguides, Transmission Lines: Concept of Mode, Features of TEM, TE and TM Modes, Brief introduction of transmission lines, Losses associated with microwave transmission, Concept of Impedance in Microwave transmission. Coaxial line, Rectangular Waveguide, Cavity Resonator, Circular waveguide, Strip line, Micro strip line. Microwave Passive Components and their S-matrix Representation: Equivalent voltages and currents for non-TEM lines, Network parameters for microwave circuits, Scattering Parameters. Isolator, Circulator, Gyrator, Directional Coupler, Power Divider, Magic Tee, Attenuator, Resonator.	12
Module 3:	Microwave Vacuum Tubes: Klystron, Reflex Klystron, TWT, Magnetron, Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes, Schottky Barrier diodes, PIN diodes. Microwave Design Principles: Overview of Impedance Matching, Microwave Filter, RF and Microwave Amplifier, Microwave Power Amplifier, Low Noise Amplifier, Microwave Mixer, Microwave Oscillator.	10
Module 4:	Microwave Measurements: VSWR meter, Tunable detector, Slotted line and Probe detector, Frequency meter, Power, Frequency and impedance measurement at microwave frequency. Network Analyzer and measurement of scattering parameters, Spectrum Analyzer and measurement of spectrum of a microwave signal, Noise at microwave frequency and measurement of noise figure. Measurement of Microwave antenna parameters. Microwave Systems: Introduction to EMI & EMC.	10

INSTITUTE OF ENGINEERING & MANAGEMENT
(AUTONOMOUS INSTITUTION)
SUBJECT: MICROWAVE THEORY AND TECHNIQUE
SUBJECT CODE: PECECE701A

Text/Reference Books:

- 1) Samuel Y. Liao, Microwave Devices and Circuits, Pearson**
- 2) Monojit Mitra, Microwave Engineering, Publisher: Dhanpat Rai**
- 3) R.E. Collins, Microwave Circuits, McGraw Hill**
- 4) K.C. Gupta and I.J. Bahl, Microwave Circuits, Artech House**
- 5) Kulkarni M, Microwave and Radar Engineering, UMESH Publications**
- 6) David, M. Pozar, Microwave Engineering, Wiley India**

INSTITUTE OF ENGINEERING & MANAGEMENT
(AUTONOMOUS INSTITUTION)
SUBJECT: SATELLITE COMMUNICATION
SUBJECT CODE: PECECE703B

Subject Code: PECECE703B	Category: Program Elective-5
Subject Name: Satellite Communication	Semester: 7 th
L-T-P: 3-0-0 (Total 30 Hrs.)	Credit: 3
Pre-Requisites: Mathematics, Communication	

COURSE OUTCOMES:

At the end of the course, students will demonstrate the ability to:

- CO1.** Introduction to Satellite Communication and concepts of various modulation techniques and multiple access schemes like CDMA, TDMA, FDMA etc.
- CO2.** Working principles of satellite communication, orbital mechanics, various launch vehicles, satellite sub-systems, satellite links, various phenomena of satellite communications and satellite communication network.
- CO3.** Typical Phenomena in Satellite Communication and knowledge on Sun Transit Outage phenomena, its effects and remedies, Doppler frequency shift phenomena and expression for Doppler shift.
- CO4.** Link Design for Satellites and C/N ratio calculations in clear air and rainy conditions, Calculation of System noise temperature for satellite receiver, noise power calculation.

INSTITUTE OF ENGINEERING & MANAGEMENT
(AUTONOMOUS INSTITUTION)
SUBJECT: SATELLITE COMMUNICATION
SUBJECT CODE: PECECE703B

Module No.	Description	Hours
Module 1:	Introduction to Satellite Communication: Principles and architecture of satellite Communication, Brief history of Satellite systems, advantages, disadvantages, applications and frequency bands used for satellite communication. Modulation and Multiple Access Schemes: Various modulation schemes used in satellite communication, Meaning of Multiple Access, Multiple access schemes based on time, frequency, and code sharing namely TDMA, FDMA and CDMA.	8
Module 2:	Orbital Mechanics: Orbital equations, Kepler's laws, Apogee and Perigee for an elliptical orbit, evaluation of velocity, orbital period, angular velocity etc. of a satellite, concepts of Solar day and Sidereal day. Satellite Networks: Low Earth Orbit (LEO) Satellite Networks, Geostationary (GEO) Satellite Networks	5
Module 3:	Launch Vehicles: Launch Vehicles- principles of Rocket propulsion, powered flight, Launch vehicles for communication satellite. Satellite sub-systems: Satellite sub-systems, redundancy of subsystem, Bathtub curve and satellite link design- AOCS, TT&C, power system, spacecraft antenna, transponder.	6
Module 4:	Typical Phenomena in Satellite Communication: Solar Eclipse on satellite, its effects, remedies for Eclipse, Sun Transit Outage phenomena, its effects and remedies, Doppler frequency shift phenomena and expression for Doppler shift.	5
Module 5:	Link Design for Satellites: RF Link, Friis transmission equation, G/T ratio of earth station Drafting of satellite link budget and C/N ratio calculations in clear air and rainy conditions, Calculation of System noise temperature for satellite receiver, noise power calculation.	6

Text Book:

1. T. Pratt, C. Bostian and J. Allnutt, “*Satellite Communications,*” 2nd Edition, Wiley India, 2006.
2. W. L. Pritchard, H. G. Suyderhoud and R. A. Nelson, “*Satellite Communication Systems Engineering,*” 2nd Edition, Pearson Education, 2012.
3. G. Gordon and W. Morgan, “*Principles of Communications Satellites,*”
4. D. I. Dalgleish “*An Introduction to Satellite Communications,*” IET Publisher, ISBN: 0863411320, 9780863411328
5. D. Roddy, “*Satellite Communication,*” Tata McGraw-Hill Education, ISBN: 0070077851, 9780070077850



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2022

Subject Name: Essential Studies for Professionals-VII Credit: 0.5 Lecture Hours: 48
Subject Code:

Module number	Topic	Sub-topics	Mapping with International/National/ State Level Exams	Lecture Hours	Corresponding Assignment
1	Communication systems	Book Name: <u>GATE 2024 ELECTRONICS& COMMUNICATION ENGINEERING</u> Publication: <u>G.K. PUBLICATION (P) LIMITED</u> (TECHNICAL SECTION: Chapter 7) 1. Random processes: auto correlation and power spectral density, properties of white noise, filtering of random signals through LTI systems. 1. Analog communications: amplitude modulation and demodulation, angle	National Exams: 1. GATE: https://gate2024.iisc.ac.in/wp-content/uploads/2023/07/ec.pdf) 2. UPSC Engineering Service Examination: https://upsc.gov.in/sites/default/files/Notif-ESEP-23-enql-140922-Final.pdf), Page- 24,25 3. UPSC Civil Service Examination: https://upsc.gov.in/sites/default/files/Notif-CSP-23-	24	

		modulation and demodulation, spectra of AM and FM, super heterodyne receivers. 2. Information theory: entropy, mutual information and channel capacity theorem. 3. Digital communications: PCM, DPCM, digital modulation schemes (ASK, PSK, FSK, QAM), bandwidth, inter-symbol interference, MAP, ML detection, matched filter receiver, SNR and BER. 4. Fundamentals of error correction, Hamming codes, CRC	enql-010223.pdf), Page- 63- 65 4. SSC Junior Engineer: (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/NOTICE_JE_2023_26072023.pdf) 5. RRB JE, Technician, & Miscellaneous Category Posts: (https://wcr.indianrailways.gov.in/uploads/files/1658493303114-english%20GDCE%20022022.pdf)		
2	Control Systems	(TECHNICAL SECTION: Chapter 6) Basic control system components; Feedback principle; Transfer function; Block diagram representation; Signal flow graph; Transient and steady-state analysis of LTI systems; Frequency response; Routh-Hurwitz and Nyquist stability criteria; Bode and root-locus plots; Lag, lead and lag-lead compensation; State variable model and	National Exams: 1. GATE: https://gate2024.iisc.ac.in/wp-content/uploads/2023/07/ec.pdf) 2. UPSC Engineering Service Examination: (https://upsc.gov.in/sites/default/files/Notif-ESEP-23-enql-140922-Final.pdf), Page- 24,25 3. UPSC Civil Service Examination:	24	

		solution of state equation of LTI systems.	(https://upsc.gov.in/sites/default/files/Notif-CSP-23-enql-010223.pdf), Page- 63- 65 4. <i>SSC Junior Engineer:</i> (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/NOTICE_JE_2023_26072023.pdf) 5. <i>RRB JE, Technician, & Miscellaneous Category Posts:</i> (https://wcr.indianrailways.gov.in/uploads/files/1658493303114-english%20GDCE%202022.pdf)		
--	--	---	---	--	--

Learning Resources:

Text Books:

1. G.K publishers GATE ELECTRONICS & COMMUNICATIONS
2. McGraw hill GATE 2020 ELECTRONICS & COMMUNICATIONS
3. Wiley GATE 2020 ELECTRONICS & COMMUNICATIONS



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2022

Subject Name: Skill Development for Professionals- VII Credit: 0.5 Lecture

Hours:48 Subject Code:

Module number	Topic	Sub- topics	Mapping with International/National/ State Level Exams	Lecture Hours	Corresponding Assignment
1	Revision and Advanced Problems in Quantitative Aptitude:	Textbook: Quantitative Aptitude for Competitive Examination Author: R.S Agarwal Publishing House: S. Chand 1. Arithmetic- Miscellaneous 2. Algebra- Miscellaneous 3. Number System- Miscellaneous.	National Exams: 1.UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22	12	1. Time and Work: • Individual vs. Combined Work: Calculate the time taken to complete a task individually and when working together. • Work Efficiency: Determine the efficiency of different workers and how it affects the overall time taken to complete a task. • Pipes and Cisterns: Analyze problems involving filling or emptying tanks using pipes with different flow rates. • Man-Days Concept: Apply the concept of man-days (or person-days) to calculate the workforce needed to complete a project within a specific timeframe. • Alternative Work Arrangements: Explore scenarios where workers join or leave a project at different stages and

			4. Intelligence Bureau ACIO https://www.pw.live/exams/wp-content/uploads/2023/11/TB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1.Civil Services Executive Exam (WBCS) https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		calculate the impact on the completion time. 2. Problems on Ages: • Age Relationships: Solve problems involving the ages of family members, friends, or colleagues based on given information. • Age Ratios: Determine age ratios at different points in time, considering the constant difference in ages. • Past and Future Ages: Calculate ages in the past or future based on given information about present ages and time differences. • Average Age: Find the average age of a group of people when individual ages or age ratios are given. 3. Average: • Simple Average: Calculate the average of numbers, including variations like weighted averages and averages involving missing values. • Average Speed: Determine the average speed of a journey considering different speeds over different distances or time intervals. • Average of Consecutive Numbers: Find the average of a series of consecutive numbers or a range of numbers with a fixed interval. • Mixture Average: Calculate the average price or quality of a mixture formed by combining components with different prices or qualities. 4. Mixture and Allegation:
--	--	--	---	--	--

					• Mixing Ratios: Determine the ratio in which two or more components should be mixed to achieve a desired concentration or price. • Replacement Problems: Solve problems involving replacing a part of a mixture with another component and calculating the resulting concentration. • Successive Replacement: Analyze scenarios where replacements occur multiple times, and calculate the final concentration of a mixture. • Alligation Cross Method: Apply the alligation cross method to solve mixture and allegation problems efficiently. 5. Permutation and Combination: • Basic Counting Principles: Differentiate between permutations (ordered arrangements) and combinations (unordered selections). • Word Problems: Apply permutation and combination to solve problems involving forming committees, arranging letters, selecting teams, etc. • Combinations with Restrictions: Solve problems where selections are made with specific conditions or constraints.
2	Revision and Advanced Problems in Reasoning	Textbook: Verbal and Non-Verbal reasoning Author: R.S Agarwal Publishing House: S. Chand 1. Miscellaneous Problems on Logical Reasoning	National Exams: 1. UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services	12	Miscellaneous Problems on Logical Reasoning (CAT level 4): 1. Letter Series and Coding-Decoding: Complex letter series with multiple interlinked patterns, coding-decoding problems with substitution ciphers and mathematical operations.

		[CAT level 4] 2. Analytical Puzzle 3. Syllogism	(https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_0304_2023.pdf) pg. 20-22 4. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1. Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination (file:///C:/Users/UEMK/Downloads/2707970_2019.pdf) pg 1		2. Blood Relations and Family Tree: Extensive family tree problems with multiple generations and complex relationships, including in-laws, step-relations, and adopted family members. 3. Direction Sense and Distance: Advanced direction sense problems with multiple turns, distances, and landmarks, incorporating concepts like shadows and relative directions. 4. Ranking and Order: Complex ranking problems involving multiple criteria, groups, and variables, requiring deduction and elimination. 5. Data Sufficiency: Data sufficiency questions with multiple statements, requiring analysis of whether the information is sufficient to answer the question. Analytical Puzzles: - Order Based Puzzle - Floor Based Puzzle - Box Based Puzzle - Flat Based Puzzle - Matrix Puzzle - Distance based Puzzle - Schedule Puzzle - Classification Puzzle - Distribution Puzzle Syllogisms: Either-Or Case - Neither -Nor Case - No and Some Not case - Reverse Syllogism
--	--	--	---	--	--

3	Revision and Advanced Questions in Verbal English	Textbook: Objective General English Author: R.S Agarwal Publishing house: S. Chand - Miscellaneous - Spotting Errors - Fillers. - Advanced Application of Vocabulary - Reading Comprehension - Curriculum Vitae writing/ Argument Writing	National Exams: UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement, pg 1 Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-	12	1. Miscellaneous: - Sentence Transformation - Error Correction (General) - Idiom and Phrase Usage 2. Spotting Errors: - Noun Error - Verb Tense Errors - Preposition Errors - Article Errors - Pronoun Errors - Adjective Errors - Adverb Errors 3. Fillers: Single Word Fillers: Provide sentences with blanks and multiple-choice options for the correct word. Double Blank Fillers: Give sentences with two blanks and options for each, requiring students to choose the best combination. Phrase Fillers: Include sentences with blanks that need to be filled with appropriate phrases or idioms. 4. Advanced Application of Vocabulary: Synonym/Antonym Discrimination: Give words and have students identify synonyms and antonyms from a list of options, emphasizing subtle differences in meaning. One Word Substitution
---	---	--	--	----	--

			assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) f) pg 1		5. Reading Comprehension: 6. Curriculum Vitae (CV) Writing/Argument Writing: • CV Writing: Provide guidelines and examples for writing an effective CV, emphasizing proper formatting, concise language, and highlighting relevant skills and experiences. • Argument Writing: Give a controversial topic or issue and have students write an argumentative essay, presenting evidence to support their stance and refuting opposing viewpoints.
4	Data Interpretation	Textbook: Quantitative Aptitude for Competitive Examination Author: R.S Agarwal Publishing House: S. Chand 1. Various Charts 2. Diagrams 3. Tables	National Exams: 1.UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 1. Intelligence Bureau ACIO (https://www.pw.live/exam	12	Application of Data Analysis in the forms of following charts: 1. Tabular 2. Bar 3. Pie 4. Line Graph

			s/wp-content/uploads/2023/11/I B-ACIO-Recruitment-2023-Notification-Emp-News.pdf) 2. RBI Grade B (https://rbidocs.rbi.org.in/rdocs/Content/PDFs/DADV_TGRB09052023FA65E4FB1C2CF473396B4FD7E5F69CDDE.PDF) , pg 22-23 State Level Exams: 1. Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement) , pg 1 2. Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		
--	--	--	--	--	--



**University of Engineering and Management, Kolkata
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur**



Syllabus for B.Tech (Admission Batch 2022)

Subject Name: Wireless Communication

Credit: 3

Lecture Hours: 36

Subject Code: PECECE701B

Pre-requisite: Signals and Systems, Analog and Digital Communication, Mathematics.

Coursera link: <https://www.coursera.org/learn/wireless-communications?>

LinkedIn link: <https://www.linkedin.com/learning/iot-foundations-low-power-wireless-networking>

NPTEL link: <https://nptel.ac.in/courses/117104115>

COURSE OBJECTIVE:

1. An understanding on functioning of different mobile communication system and evolution of different mobile communication systems and of different mobile communication systems and standards.
2. An ability to explain the architecture, functioning, protocols, capabilities and applications of various mobile communication networks.

COURSE OUTCOMES:

1. Demonstrate their understanding on functioning of wireless mobile communication system and evolution of different mobile communication systems and standards.
2. Explain the architecture and application of various mobile communication networks.
3. Demonstrate an ability to evaluate design challenges, constraints and security issues associated with wireless networks. Demonstrate an ability to explain multiple access techniques for Wireless mobile communication.

Apply the concept of GSM in real time applications

4. Explain the wireless communication protocols and their application.

Mod ule num ber	Topic	Sub-Topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Assignments	Text Books/ Study Material
1	Introduction	Cellular Mobile Wireless Networks: Systems and Design Fundamentals: Brief introduction to mobile wireless communication and systems, Description of cellular system, Cellular Structure, Frequency Reuse, Cell clustering, Capacity enhancement techniques for cellular networks, cell splitting, antenna sectoring, Co-channel and Adjacent channel interferences,	<i>International Academia:</i> https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/ , https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-%20Mobile%20Communication%20Systems	5	1. Design, Simulation and implementation of wireless networks using MATLAB/NS2. 2. Design, Simulation and implementation of various modulation and demodulation using MATLAB.	Ref: Rappaport “Wireless communications-principles and practice”, 2nd edition, Pearson pub: Chapter 1 and 2

		Channel assignment schemes – Fixed channel, Dynamic channel and Hybrid channel, mobility management – location management and handoff management, handoff process, different types of handoff.	<i>AICTE-prescribed syllabus:</i> https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf <i>Industry Mapping:</i> MATLAB/ Simulink applications designs and real time implementation.		3. Evaluation of co-channel interference using MATLAB.	
2	Propagation Channel modelling	Characteristics of wireless channel and propagation path loss models: Different Multi-path propagation mechanisms, Multi-path effects on mobile communication, Fading, different types of fading, small and large scale fading, slow and fast fading, narrowband and wideband fading, Inter symbol interference, fast fading model, Doppler effect due to velocity of mobiles, Rayleigh envelop, free space propagation model, two ray ground reflection model, log distance path loss model, log normal shadowing model, macro and micro cell	<i>International Academia:</i> https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/ , https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-%20Mobile%20Communication%20Systems <i>AICTE prescribed syllabus:</i>	4	Study of SNR calculation over various channel using MATLAB.	Ref: Rappaport “Wireless communications-principles and practice”, 2nd edition, Pearson pub: Chapter 3, 4 and 6.

		propagation models, types of base stations and mobile station antennas.	https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf Industry Mapping: MATLAB/ Simulink applications designs and real time implementation of various channels.			
3	Generation-wise evolution	Path of evolution of cellular communication system architecture-1G, 2G, 3G, 4G and 4G beyond.	International Academia: https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/ , https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-	6	Design, Simulation and implementation of various network architectures with the objective to realize the speed, reliability etc.	Ref: Rappaport “Wireless communications-principles and practice”, 2nd edition, Pearson pub: Chapter 1, 9 and 10.

			%20Mobile%20Communication%20Systems AICTE prescribed syllabus: (https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf) Industry Mapping: MATLAB/Simulink applications designs and real time implementation to realize various impact of different generations.			
--	--	--	--	--	--	--

4	Multiple access Techniques	Multiple Access Technologies in cellular communication Time division multiple access (TDMA), narrowband and wideband TDMA, synchronous and asynchronous TDMA, Frequency division multiple access (FDMA), Code Division Multiple Access (CDMA), Direct sequence CDMA, spread spectrum technique, spectral efficiency of different wireless access technologies: Spectral Efficiency in FDMA system, Spectral Efficiency in TDMA system, Spectral Efficiency for DS-CDMA system	International Academia: https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/, https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-%20Mobile%20Communication%20Systems AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf Industry Mapping: MATLAB/Simulink applications designs to realize multiple access techniques.	7	Study of Modulation and Demodulation various Keying techniques along with various multiple access approach using MATLAB.	Ref: Rappaport “Wireless communications-principles and practice”, 2nd edition, Pearson pub: Chapter 8.
---	-----------------------------------	--	---	---	---	---

5	Mobile communication network architecture	Cellular Communication Networks and Systems Second generation (2G) Network: Global system for mobile communication (GSM): Architecture and Protocols Air Interface, GSM spectrum, GSM Multiple Access Scheme, GSM Channel Organization, Traffic Channel multi-frame, Control (Signaling) Channel Multi-frame, Frames, Multi-frames, Super frames and Hyper-frames, GSM Call Set up Procedure, Location Update Procedure, Routing of a call to a Mobile Subscriber.	International Academia: https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/, https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-%20Mobile%20Communication%20Systems AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf Industry Mapping: MATLAB/Simulink applications designs for transmitter and receivers.	8	Detailed study of frequency of operation, call establishment, channel strength, channel condition, spectrum access etc. through MATLAB/NS2.	Ref: Rappaport “Wireless communications-principles and practice”, 2nd edition, Pearson pub: Chapter 1, 9 and 10.
---	--	---	---	---	--	---

6	Wireless LAN	Wireless Local Area Networks (WLAN): IEEE 802.11 Standards and Protocols IEEE 802.11 standards, WLAN family, WLAN transmission technology, WLAN system architecture, Collision Sense Multiple Access with Collision Detection (CSMA/CD) and CSMA collision avoidance (CSMA/CA), Frequency Hopping Spread Spectra, 802.11 PHY and MAC layers, IEEE 802.11.	International Academia: https://ocw.mit.edu/courses/6-452-principles-of-wireless-communications-spring-2006/pages/syllabus/, https://www.mit.edu.au/study-with-us/units/ME602/ME602%20-%20Mobile%20Communication%20Systems AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf Industry Mapping: MATLAB/Simulink applications designs for 802.11 based architectures.	6	Detailed study of WLAN and VoWLAN network performance through MATLAB/NS2.	Ref: J. Schiller, “Mobile communications”, Addison-Wesley 2nd edition, Pearson pub: Chapter 7.
---	--------------	--	--	---	--	---

Text Books:

1. Theodore S. Rappaport, Wireless communications: principles and practice, PHI/Pearson education.
2. J. Schiller, Mobile communications, Addison-Wesley.

Reference Books:

1. William C. Y. Lee, Mobile cellular telecommunication–analog and digital systems, Mc Graw Hill, 2nd ed.
2. Wang, Wireless communication System, Pearson Education
3. Talukdar, Mobile computing, TMH
4. J. W. Mark, W. Zhuang, Wireless Communication and Networking, PHI
5. Stallings, Wireless Communication & Networks, Pearson Education
6. K. Feher, Wireless digital communications, Prentice Hall of India.
7. Roy Blake, Wireless communication technology, Thomson Delmer.

QUESTION PAPER PATTERN AND DATES

EXAMINATION	Dates	PART – A	PART – B	PART – C	TOTAL MARKS
Mid Term 1	August 11, 2025 to August 22, 2025	Attempt 5 out of 10 questions; Each question carries 2 marks (2×5)	Attempt 2 out of 4 questions; Each question carries 5 marks (5×2)	Attempt 1 out of 2 questions; Each question carries 10 marks (10×1)	30
Mid Term 2	October 7, 2025 to October 17, 2025	Attempt 5 out of 10 questions; Each question carries 2 marks (2×5)	Attempt 2 out of 4 questions; Each question carries 5 marks (5×2)	Attempt 1 out of 2 questions; Each question carries 10 marks (10×1)	30
End Semester Examination	November 17, 2025 to December 2, 2025	Attempt 10 out of 15 questions; Each question carries 2 marks (2×10)	Attempt 6 out of 9 questions; Each question carries 5 marks (5×6)	Attempt 5 out of 8 questions; Each question carries 10 marks (10×5)	100



University of Engineering and Management

Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2021

Subject Name: Natural Language Processing

Credit: 3

Lecture Hours: 36

Subject Code: OEEC704A

Pre-Requisites

1. Deep Learning with Generative AI (OEEC604A)
2. Basic concepts from Mathematics & Statistics (Linear Algebra, Statistics and Probability, Calculus)
3. Programming in Python using SciKit-Learn and PyTorch, and other libraries
4. The objectives of this course are to:

<u>CO#</u>	<u>Objective</u>	<u>Module</u>
CO1	Introduce students to the foundational concepts of Natural Language Processing (NLP), including linguistic levels, text processing challenges, and corpora construction	Module 1
CO2	Develop understanding of tokenization, N-gram language models, Part-of-Speech tagging, and sequence models including Hidden Markov Models	Module 2
CO3	Teach vector semantics, word embeddings (Word2Vec, GloVe, CBOW, Skip-gram), and their applications in text classification and sentiment analysis	Module 3
CO4	Provide in-depth exposure to Transformer architectures, attention mechanisms, masked language models (BERT), and Large Language Models (LLMs) including prompting and fine-tuning	Module 4
CO5	Enable students to apply NLP and LLM techniques to downstream tasks such as Named Entity Recognition, Machine Translation, Automatic Speech Recognition, Text-to-Speech, Summarization, Question Answering, RAG, and Dialog Systems	Module 5

[NPTTEL](#)

[Coursera](#)

[LinkedIn](#)

[Study Material](#)

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Project Mapping
1	Introduction Words and Tokens	<u>Introduction to Natural Language (NL):</u> Why is it hard to process a natural language? Knowledge in Speech and Language Processing, Ambiguity, Models and Algorithms, Language, Thought, and Understanding, The State of the Art; Levels of Language Processing, Linguistic Fundamentals for NLP Problems and perspectives, Information Extraction and Named Entity Recognition, Text processing, Corpora and their construction. <u>Textbook:</u> Ch.1 & 2: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023	<i>AICTE prescribed syllabus:</i> https://www.aicte-india.org/sites/default/files/Model_Curriculum/CS%20(AIDS).pdf <i>Industry Mapping:</i> Scikit-Learn, PyTorch, Spacy, TextBlob, OpenAI, Stanford CoreNLP <i>International Standards :</i> <u>(1) Stanford University</u> NLP-LLM Syllabus (CS224N): Natural Language	2	

2	Words and Tokens; N-gram Language Models	<u>Words and Tokens:</u> Words, Morphemes: Parts of Words, Unicode, Subword Tokenization: Byte-Pair Encoding, Corpora, Regular Expressions, Rule-based tokenization, Minimum Edit Distance <u>N-gram Language Models</u> N-Grams, Evaluating Language Models: Training and Test Sets, Evaluating Language Models: Perplexity, Sampling sentences from a language model, Generalizing vs. overfitting the training set, Smoothing, Interpolation, and Backoff and Part-of-speech tagging Finite and Named Entities; Sequence Models: Hidden-Markov. <u>Textbook:</u> Ch.2 & 3: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023	Processing with Large Language Models http://web.stanford.edu/class/cs224n/ (2) Carnegie Mellon University: https://www.cs.cmu.edu/~ehnf/11-611/ (4) Virginia Tech: https://people.cs.vt.edu/~barnette/grad/courses/Fall2021/NLP5984_Syllabus.pdf (5) IIT Madras: https://study.iitm.ac.in/ds/course_pages/BSDA5005.html	8	
3	<u>Embeddings, Semantics</u>	<u>Embeddings:</u> Lexical Semantics, Homographs, and Homophones, Heteronyms and Heterographs, Polysemes, Capitonyms, Synonyms and Antonyms, Hyponyms and Hypernyms, Stemming and Lemmatization; Thesaurus – WordNet Vector Semantics: The Intuition, Simple count-based embeddings, Cosine for measuring similarity, Word2vec, GloVE, Visualizing Embeddings, Semantic properties of embeddings, Bias and Embeddings, Evaluating Vector Models, Introduction to Lexical Semantics, Distributional Semantics, The Continuous Bag of Words (CBOW) Model, The Skip-Gram Model; Word Embedding, Text Classification, Sentiment Analysis, Term Frequency, Inverse Document Frequency based ranking <u>Textbook:</u> Ch.5: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023	<i>AICTE prescribed syllabus:</i> https://www.aicte-india.org/sites/default/files/Model_Curriculum/CS%20(AIDS).pdf <i>Industry Mapping:</i> <i>Scikit-Learn, PyTorch, Spacy, TextBlob, OpenAI, Stanford CoreNLP</i> <i>International Standards :</i> <u>(1) Stanford University</u>	8	

4	Transformers & LLM	<u>Large Language Models:</u> Three architectures for language models, Conditional Generation of Text: The Intuition, Prompting, Generation and Sampling, Training Large Language Models, Evaluating Large Language Models, Ethical and Safety Issues with Language Models <u>Transformers:</u> Attention, Transformer Blocks , Parallelizing computation using a single matrix X, The input: embeddings for token and position, The Language Modeling Head , More on Sampling, Training, Dealing with scale, Interpreting the Transformer <u>Masked Language Models:</u> Bidirectional Transformer Encoders, Training Bidirectional Encoders, Contextual Embeddings, Fine-Tuning for Classification, Fine-Tuning for Sequence Labeling: Named Entity Recognition <u>Post-training: Instruction Tuning, Alignment, and Test-Time Compute</u> Instruction Tuning, Learning from Preferences, LLM Alignment via Preference-Based Learning Test-time Compute <u>Textbook:</u> Ch.7,8,9,10: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023	NLP-LLM Syllabus (CS224N): Natural Language Processing with Large Language Models http://web.stanford.edu/class/cs224n/ <u>(2) Carnegie Mellon University:</u> https://www.cs.cmu.edu/~ehnf11-611/ <u>(4) Virginia Tech:</u> https://people.cs.vt.edu/~barnette/grad/courses/Fall2021/NLP5984_Syllabus.pdf <u>(5) IIT Madras:</u> https://study.iitm.ac.in/ds/course_pages/BSDA5005.html	12	
5	NLP applications	<u>NLP applications:</u> Natural Language Generation, Machine Translation, Summarization, Parsing, Sentiment Analysis, Topic modelling, Recommendation System, Fact-checking, Question Answering, etc., example Chatbots and Coreference Resolution, and applications to ChatGPT, Bard, etc.Pre-trained Language Models (PLMs): BERT, GPT, etc. Fine-tuning and transfer learning (Code demo: Transformers). Information Retrieval and Retrieval Augmented generation (RAG) <u>Textbook:</u> - Ch. 11, 12, 14, 15, 16: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023 - Classnotes		6	

Text Books:

For NLP with Deep Learning - LLM (Transformers)

1. Ch. 1, 2, 3, 5, 6, 7, 8, 9 of: Jurafsky, Dan and Martin, James: Speech and Language Processing, 3rd Edition, Pearson, 2023

Reference Books – for Theory:

For TRANSFORMERS & LLM:

- (1) **Ch. 23 & 24 of: Stuart Russell and Peter Norvig:** “Artificial Intelligence - A Modern Approach”, (Pearson, 4th edition, 2022)
- (2) **Ch. 12 of: C.M. Bishop with H. Bishop:** “Deep Learning – Foundations and Concepts”, (Springer, November, 2023)
- (3) **Ch. 12 of: Charu C. Aggarwal:** “Neural Networks and Deep Learning” (Springer, 2nd edition, July, 2024)
(NOTE: Dr. Charu C. Aggarwal is a US-based award-winning Distinguished Senior AI Research Scientist at IBM T.J. Watson Research Center, Yorktown Heights, New York, USA, with a PhD in AI from MIT)
- (4) **Ch. 11 of: Aston Zhang, Zachary C. Lipton, Mu Li, Alexander J. Smola:** Dive into Deep Learning (Cambridge University Press, December 2023). can be freely accessed online at: <https://d2l.ai/>

Reference Books – for Theory Textbooks + Hands-On Implementation:

- (1) **Ch. 15 of: Aurelien Geron:** Hands-On Machine Learning with Scikit-Learn and PyTorch: Concepts, Tools, and Techniques to Build Intelligent Systems – (O'REILLY – Shroff Publishers and Distributors India, December, 2025)

Course Outcomes (COs)

Upon successful completion of this course, students will be able to:

<u>CO#</u>	<u>Course Outcome</u>	<u>Bloom's Level</u>	<u>Mapped POs</u>
CO1	Explain the challenges and levels of natural language processing, including ambiguity, corpora construction, and rule-based text processing using standard NLP tools	L2 – Understand	PO1, PO12
CO2	Apply N-gram models, smoothing techniques, POS tagging, and HMM-based sequence labeling to real text data using Python (SpaCy, NLTK, PyTorch)	L3 – Apply	PO1, PO2, PO5
CO3	Construct and evaluate word embedding models (Word2Vec, GloVe) and use them for semantic similarity, text classification, and sentiment analysis tasks	L4 – Analyze	PO3, PO5
CO4	Design and fine-tune Transformer-based LLMs (BERT, GPT-style models) for classification, Named Entity Recognition, and generative NLP tasks using HuggingFace and PyTorch	L5 – Evaluate	PO3, PO4, PO5
CO5	Implement end-to-end NLP pipelines for applications including machine translation, dialogue systems, question answering, RAG, and address ethical and safety considerations in LLMs	L6 – Create	PO4, PO5, PO12

P01: Engineering Knowledge; P02: Problem Analysis; P03: Design/Development of Solutions; P04: Modern Tool Usage; P05: Research; P012: Life-long Learning (Ethics)

CO–PO Attainment Matrix:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	3	2	–	–	1	–	–	–	–	–	–	2
C02	3	3	2	2	2	–	–	–	–	–	–	1
C03	2	3	3	2	3	–	–	–	–	–	–	1
C04	2	2	3	3	3	–	–	–	1	–	–	2
C05	1	2	3	3	3	–	1	–	2	–	–	3

Scale: 3 = High, 2 = Medium, 1 = Low, – = No mapping