



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



3rd Semester Syllabus for B.Tech ECE Ad mission Batch 2025

Syllabus Structure:

Sl. No.	Type	Subject Code	Subject Name	L	T	P	Total	Credit
1.	CC	PCCECE301	Basic Electronic Devices	3	0	0	3	3
2.	CC	PCCECE302	Analog Electronics	3	0	0	3	3
3.	CC	PCCECE 303	Signals and Systems	3	0	0	3	3
4.	CC	PCCECE 304	Network Theory	3	0	0	3	3
5.	BSC	BSM301	Mathematics - III	3	0	0	3	3
6.	MC	MCC301	Constitution of India	1	0	0	1	0
7.	GSC	ESP301	Essential Studies for Professionals - III	2	0	0	2	0.5
8.	CC	PCCECE391	Basic Electronic Devices Laboratory	0	0	2	2	1
9.	CC	PCCECE392	Analog Electronics Laboratory	0	0	2	2	1
10.	CC	PCCECE393	Signals and Systems Laboratory	0	0	2	2	1
11.	CC	PCCECE394	Network Theory Laboratory	0	0	2	2	1
12.	OEC	OEC381	Data Structure & Algorithm (Sessional)	1	0	2	3	2
	OEC	OEC382	Python Lab (Sessional)	0	0	2	2	2
13.	GSC	SDP381	Skill Development for Professionals - III	0	0	2	2	0.5
14.	ECP	PRJECE381	Mini Project	-	-	-	1	1
15.	Mandatory Course	MAR 381	Mandatory Additional Requirement (MAR)	0	0	0	0	0
16.	Mandatory Course	IFC	Industry and Foreign Certification	0	0	0	0	0
Total Credit Points =								25



ECE PHYGITAL LEARNING – QR RESOURCE MASTER POSTER

■ SCAN THE QR CODES TO ACCESS THE COURSES

2ND YEAR

3RD SEMESTER

PCCECE304: NETWORK THEORY

1

Electrical Design Engineer – Circuit Analysis

● Coursera

2

Linear Circuits 2: AC Analysis

● Coursera

3

Basic Electronics ODC

● Coursera

OEC381: DATA STRUCTURES & ALGORITHMS (SESSIONAL)

1

Data Structures & Algorithms (Specialization)

● Coursera

2

MSFT Data Structures and Algorithms

● Coursera

3

Developer Data Structures and Algorithms

● Coursera

4

BITS Data Structures and Algorithms

● Coursera

5

Data Structures & Algorithms (Tsinghua)

● Coursera

4TH SEMESTER

PCCEC401: ANALOG & DIGITAL COMMUNICATION

1

Wireless Communications

● Coursera

2

Digital Communication

● LinkedIn Learning

3

Digital Communication

● NPTEL

4

IoT Foundations: Low Power Wireless Networking

● LinkedIn Learning

PCCEC403: INTRODUCTION TO ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

1

Machine Learning (Introduction)

● Coursera

2

Advanced Learning Algorithms

● Coursera

3

Unsupervised Learning, Recommenders & Reinforcement Learning

● Coursera

4

AI & ML Skills

● Coursera

2ND YEAR – SPECIALIZATION TRACKS (RECOMMENDED LEARNING PATHS)



EMBEDDED SOFTWARE DEVELOPMENT WITH C

- Microcontrollers
- Embedded System Design
- RTOS and Interfacing
- Real-world Embedded Projects



● Coursera



SEMICONDUCTOR DEVICES

- Semiconductor Physics
- Diodes, BJTs, MOSFETs
- Device Characteristics
- Electronics Foundation



● Coursera



DIGITAL SIGNAL PROCESSING

- Signals & Systems
- Fourier Transform
- Digital Filters
- Application in Communication



● Coursera

HOW TO SCAN

Open any QR code scanner on your phone and scan the QR code to open the course link directly.

PLATFORMS

- Coursera
- LinkedIn Learning
- NPTEL

BENEFITS

- Learn at your own pace
- Enhance your technical & professional skills
- Get certified and boost your career

ECE Department Phygital Certificate Course Details

Specialized Certificate Learning Pathway for 2nd Year	Any one certificate during 3rd and 4th Sem.	Embedded Software Development with C Specialization	https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/specializations/embedded-software-development-with-c?source=search#courses
		Semiconductor Devices Specialization	https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/specializations/semiconductor-devices?source=search#courses
		Digital Signal Processing Specialization	https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/specializations/digital-signal-processing?source=search
3rd Semester Two subjects for phygital learning certificate	PCCECE304: Network Theory	1. Electrical Design Engineer - Circuit Analysis	1. https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/learn/electrical-design-engineer---circuit-analysis?source=search
		2. Linear Circuits 2: AC Analysis	2. https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/learn/linear-circuits-ac-analysis?source=search
	OEC381: Data Structure & Algorithm (Sessional)	3. Basic Electronics	3. https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/learn/basic-electronics-odc?source=search
		1. Data Structures and Algorithms Specialization	1. https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/specializations/data-structures-algorithms?source=search
		2. Data Structures and Algorithms	2. https://www.coursera.org/programs/iem-faculty-learning-program-rtyr7/learn/midl-data-structures-and-algorithms?source=search



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Subject Name: Basic Electronic Devices

Credit: 3

Lecture Hours: 36

Subject Code: PCCEC301

Pre-requisite:

Relevant Links:

[Study Material](#)

[Coursera](#)

[NPTEL](#)

[Linkedin Learning](#)

COURSE OBJECTIVES:

1. To understand the basics of different electronic devices being used by Electronics Engineers.
2. To learn different Physical and mathematical concept within the operation of these electronic devices and apply this knowledge in various applications.
3. To understand operations of different opto-electronic and microwave devices and to apply this knowledge in various applications.
4. To learn the basics of Semiconductor physics.

COURSE OUTCOMES:

CO 1: Student will be able to understand the fundamentals of electrical and electronic circuits and working of basic electrical instruments and electronic components.

CO 2: Student will be able to explain the working principle and operations of basic diode, BJT, JFET, MOSFET, different optoelectronic devices, different microwave devices etc. which are normally used in different electronic applications.

CO 3: Student will be able to compare, analyze and find suitable applications within the different electronic and optoelectronic devices in different fields of electronics.

CO 4: Student will be to develop the understanding regarding application of elementary ideas of electrical and electronics in modern technology.

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Semiconductor Electronics and Statistics	Fermi-Dirac Statistics, Fermi and Quasi- Fermi Level, Drift and Diffusion, Conductivity and mobility, Density of states and carrier concentration, Generation and recombination of carriers, Semiconductor equations, Poisson and Continuity equations, Hall effect, IC fabrication (Elementary discussion of different steps)	International Academia: (https://ocw.mit.edu/courses/6-012-microelectronic-devices-and-circuits-fall-2009/pages/lecture-notes/) AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: SPICE software	5	1. Introduction to programming using P-SPICE
2.a	Junctions and Contacts	p-n junction:- operation and energy band diagram, junction capacitance and frequency limitation; Zener diode and breakdowns, Heterojunction:- operation and band	International Standards :(https://ocw.mit.edu/courses/6-012-microelectronic-devices-and-circuits-fall-2009/pages/lecture-notes/)	5	1. Design Forward biased PN diode and find its V-I characteristics using LT Spice simulator.

		diagram, Ohmic and Schottky contacts.	AICTE prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: SPICE software		2. Design Reverse biased Zener diode and find its V-I characteristics using LT Spice simulator.
2.b	Bipolar junction transistors (BJT)	Construction, operation and band diagram, BJT configurations, load line and Q-point, Amplification, Leakage currents, Early effect, Ebers-Moll equivalent circuit model, frequency limitation.	International Standards : https://ocw.mit.edu/courses/6-012-microelectronic-devices-and-circuits-fall-2009/pages/lecture-notes/) AICTE prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: SPICE software	6	1. Design the circuit using LT SPICE to draw the output characteristics of BJT in common-emitter configuration for different base ($I_b=10\mu A, 20\mu A$) current. 2. Design the circuit using LT SPICE to draw input characteristics of BJT in common-emitter configuration for two different values of collector to emitter voltages ($V_{ce}=4V$ and $10V$). 3. Design an Amplifier circuit using LT SPICE and find the

					gain of it.
3	Field effect transistors:	JFET:- structure, operation and Pinch-off voltage; MOSFET :- structure and operation of concept of accumulation, depletion and inversion with band bending, Threshold voltage: expression and dependencies, drain current equation in terms of W/L (no derivation), drain current characteristics, small signal model, C-V characteristic of ideal MOS capacitor, channel length modulation, MOS scaling and short channel effects (brief introduction), Substrate bias effect, CMOS working principle and switching, frequency limitations; FinFET: structure, design challenges, applications.	International Standards: (https://ocw.mit.edu/courses/6-012-microelectronic-devices-and-circuits-fall-2009/pages/lecture-notes/) AICTE prescribed syllabu (https://www.aicte-india.org/sites/default/files/Curriculum/Final_EC) Industry Mappin Software: Tink, VHDL, Xilin	6	1. Simulation of CMOS Inverter (with different loads) using VHDL and implement this in FPGA kit using Xilin 2. Simulation of Inverter for parameters K_n design variable software. 3. Design the VHDL character MO det p
4	Opto Electronic Devices	Optical absorption:- absorption coefficient and cut-off wavelength, Luminescence, photovoltaic effects, p-n junction solar cell, Photoconductors, Photodiode, avalanche photodiode, phototransistor, LED, semiconductor junction Laser,	International Standards: (https://ocw.mit.edu/courses/6-977-semiconductor-optoelectronics-theory-and-design-fall-2002/) AICTE prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model)	4	1. Compare the efficiency of LED with different structures using COMSOL software. 2. Calculate the Fill Factor of the Solar cell

			_Curriculum/Final ECE.pdf) Industry Mapping: COMSOL Multi physics, Matlab		
5	Special type of Devices	Structure, Characteristics, Operation:- PIN diode, Varactor diode, Tunnel Diode, Gunn Diode, IMPATT diode	International Standards (https://ocw.mit.edu/courses/6-012-microelectronic-devices-and-circuits-fall-2009/) AICTE prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final ECE.pdf) Industry Mapping: COMSOL Multi physics, Matlab	4	1. Study the Carrier Dynamics of PIN Semiconductor Devices using COMSOL

TEXT BOOK:

1. [D A Neamen and D. Biswas "Semiconductor Physics and Devices," McGraw-Hill Edition,4th.Edition.](#)
2. Ben. G. Streetman and S.K. Banerjee "Solid State Devices", PHI
3. Pallab Bhattacharya, “Semiconductor Optoelectronic Devices”, Pearson

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SUBJECT: ELECTRONIC DEVICES LABORATORY
SUBJECTCODE: PCCEC 391

Subject Code: PCCEC 391	Category : C C
Subject Name: Basic Electronic Devices Laboratory	Semester : 3rd
L-T-P :0-0-2 (Total Contact Hrs.2)	Credit:1
Pre-Requisites: 1. Basic Electronics 2. Basic Physics	

Part -A

Sl No.	Assignments
1. (a)	CHARACTERISTICS OF PN JUNCTION DIODE a) To Plot the Volt Ampere Characteristics of PN Junction Diode under Forward and Reverse Bias Conditions. b) To find the Cut-in voltage, Static Resistance, Dynamic Resistance for Forward Bias & Reverse Bias.
	Study the characteristics of PN junction diode using 'LT Spice' and compare the result with the hardware.
	Application in project: PN junction diode as a reverse current blocking component in a solar-powered phone charger. Extension Ideas: - Replace the diode with a Schottky diode and compare characteristics. - Use an Arduino-based battery level indicator. - Integrate with IoT to monitor solar input/output voltage remotely.
1. (b)	CHARACTERISTICS OF ZENER DIODE & LOAD REGULATION a) To Obtain the Forward Bias and Reverse Bias characteristics of a Zener diode. b) Find out the Zener Break down Voltage from the Characteristics. c) To Obtain the Load Regulation Characteristics.
	Study the characteristics of Zener junction diode using 'LT Spice' and compare the result

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	with the hardware.
	Application in project: Smart Low-Voltage Cut-Off System for IoT Devices using Zener Diode Extension Ideas: Smart Overvoltage & Undervoltage Protection System Using Zener and Comparator
2.	COMMON BASE BIPOLAR TRANSISTOR CHARACTERISTICS a) To plot the Input and Output characteristics of a transistor connected in Common Base Configuration. c) To find the h – parameters from the characteristics.
	Study the characteristics of BJT in CB mode using ‘LT Spice’ and compare the result with the hardware.
	Application in project: High-Frequency RF Signal Amplifier using Common-Base Configuration Extension Ideas: Design of a Cascaded RF Amplifier Using Common-Base and Common-Emitter Stages
3.	COMMON EMITTER BIPOLAR TRANSISTOR CHARACTERISTICS a) To plot the Input and Output characteristics of a transistor connected in Common Emitter Configuration. b) To find the h – parameters from the characteristics.
	Application in project: Audio Signal Amplifier for Portable Speaker using Common-Emitter Configuration Extension Ideas: Smart Audio Level-Activated Amplifier using CE Configuration and Automatic Gain Control (AGC)
	Audio Signal Amplifier for Portable Speaker using Common-Emitter Configuration
4.	JFET DRAIN & TRANSFER CHARACTERISTICS (COMMON SOURCE) a) Drain characteristics b) Transfer Characteristics. c) To find r_d , g_m , and μ from the characteristics.
	Study the drain and transfer characteristics of common source JFET of using ‘LT Spice’ and compare the result with the hardware.
	Application in project: JFET-Based Electret Microphone Preamplifier for Voice Applications. Extension Ideas: Design of a JFET-Based Automatic Volume Leveler for Audio Input Circuits

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5.	MOSFET DRAIN & TRANSFER CHARACTERISTICS (COMMON SOURCE) a) Drain characteristics b) Transfer Characteristics. c) To find r_d, g_m, and μ from the characteristics.
	Study the drain and transfer characteristics of common source MOSFET of using 'LT Spice' and compare the result with the hardware.
	Application in project: Battery Level Indicator with MOSFET Cutoff Control Extension Ideas: Smart Battery Management System (BMS) with Multi-Level Cutoff and MOSFET Load Switching
6.	FREQUENCY RESPONSE OF RC COUPLED BJT AMPLIFIER (i) To find the frequency vs voltage gain. (ii) To find mid-band voltage gain. (iii) To find upper and lower cut-off frequency.
	STUDY THE FREQUENCY RESPONSE OF RC COUPLED BJT AMPLIFIER USING LT SPICE
	Application in project: a) AI-Assisted Gain Prediction and Cut-Off Frequency Estimation in BJT Amplifier Circuits b) Development of a Signal Conditioning Circuit Based on BJT Amplifier for Sensor Applications
7.	FREQUENCY RESPONSE OF JFET a) Draw the graph in semilog graph paper b) Find the Bandwidth
	Study the frequency response of JFET of using 'LT Spice' and compare the result with the hardware.
	Application in project: JFET Amplifier for Wireless Audio Signal Transmission Preamp Extension Ideas: Smart Wireless Audio Transmission System with Noise Filtering and Gain Control Using JFET Amplifier
8.	STUDY THE CHARACTERISTICS OF PHOTOTRANSISTOR. Plot the graphs of V_{CE}, Supply voltage, I_C and Illumination. (i) V_{CE}, I_C where Illumination=constant (ii) Illumination vs I_C where supply voltage=constant
	Recent project work related to Phototransistor.
9.	STUDY THE I-V CHARACTERISTICS OF LIGHT EMITTING DIODE (LED).
	Recent project work related to LED.

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10.	STUDY THE CURRENT-VOLTAGE-ILLUMINATION CHARACTERISTICS OF LDR. Plot the graphs of Current, Voltage, Resistance and Illumination. (i) Current vs Voltage where Illumination=constant (ii) Illumination vs Current where Supply voltage=constant (iii) Illumination vs Resistance where Supply voltage=constant
	Recent project work related to LDR.
11.	DESIGN BJT AMPLIFIER CIRCUIT.
	Design BJT amplifier 'LT Spice' and compare the result with the hardware.
	Application in project: Design of a Microphone Preamplifier for Podcasting Using BJT Amplifier Extension Ideas: Design and Analysis of a Multi-Stage BJT Audio Amplifier with Tone Control
12.	Special project work where students can use p-SPICE / Silvaco / Meep / Xilinx/ FPGA

Part -B

Generative AI Modules

1. Gen AI-Assisted Circuit Synthesis

- **Objective:** Use an LLM (e.g., ChatGPT o3) + Python to draft LTspice netlists matching a given specification (e.g., CE amplifier with gain $\approx 50 \pm 5$ dB).
- **Tasks:**
 1. Craft a *prompt* describing desired gain, bandwidth, and component limits.
 2. Simulate AI-generated netlist; measure gain & BW.
 3. Iterate prompts to meet spec within three attempts; document changes.
- **Deliverable:** Reflection on prompt engineering vs manual design.
- **Skill Focus:** Prompt tuning · AI code generation · Rapid verification.

2. AI-Driven Fault Diagnosis & Optimization

- **Objective:** Combine oscilloscope screenshot data + LLM reasoning to locate component faults and suggest fixes.

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- **Tasks:**
 1. Inject a controlled fault (e.g., open-collector resistor).
 2. Capture waveform, feed textual description to LLM.
 3. Implement AI suggestion; verify restored performance.
 4. Compare time-to-solution with traditional troubleshooting.
- **Deliverable:** Short report + timing chart.
- **Skill Focus:** Data-to-text transformation · AI reasoning · Comparative analysis.

3. Gen AI-Enhanced Technical Documentation & Visualization

- **Objective:** Leverage Gen AI (DALL·E 3 / Stable Diffusion) for schematic illustrations, and LLMs for automated lab-report drafts.
- **Tasks:**
 1. Generate an infographic explaining MOSFET transfer curves.
 2. Auto-draft "Theory" & "Procedure" sections; students critique and correct inaccuracies.
 3. Evaluate originality with plagiarism checker; reflect on ethical use.
- **Deliverable:** Finished report section + critique log.
- **Skill Focus:** AI content generation · Visual communication · Academic integrity.



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Syllabus for B.Tech Admission Batch 2023



Course Code: PCCECE302

Course Title: ANALOG ELECTRONICS

Prerequisites: Basic Electronics

Credit: 3

Course Objective:

1. To understand the methods of biasing of transistors.
2. To design and analyse single stage and multistage amplifier circuits.
3. To analyse the frequency response of small signal amplifiers and design of voltage and power amplifiers using ac models of transistor.
4. To analyse and design active filters.
5. To analyse and design regulated DC power supplies.
6. To impart knowledge on oscillators, feedback amplifiers and tuned amplifiers.

Course Outcomes:

After completion of this course, students will be able to :

CO1	Acquire knowledge on Diode based circuits and regulated power supply.
CO2	Acquire knowledge on different configurations and biasing of bipolar junction transistor (BJT) and FET and their applications.
CO3	Acquire knowledge on analysis and design of transistor based voltage amplifiers, power amplifiers, feedback amplifiers, oscillators and tuned amplifiers.
CO4	Acquire knowledge on operational amplifier and its applications, active filter circuits and multi-vibrators.

Relevant Links:

1. Link for Study Material:

2. <https://docs.google.com/document/d/1cdYsDPzIFjHr6uKde63wasr0uxOEjnGP/edit?usp=sharing&ouid=116508199826018918971&rtpof=true&sd=true>

3. Link for NPTEL Course:

<https://archive.nptel.ac.in/courses/108/105/108105158/>

2. Link for Coursera Course:

- i) <https://www.coursera.org/learn/linear-circuits-dcanalysis>
- ii) <https://www.coursera.org/learn/semiconductor-1>
- iii) <https://www.coursera.org/learn/linear-circuits-ac-analysis?isNewUser=true>

4. Link for LinkedIn Learning Course:

https://www.linkedin.com/learning/electronics-foundations-basic-circuits/principles-of-basic-electronic-circuits?autoplay=true&trk=course_preview&upsellOrderOrigin=sem-ga_campid.11663861480_asid.114329355340_crid.481097052948_kw.linkedin%2Blearning%2Bcourses_d.c_tid.kwd-336730500916_n.g_mt.e_geo.9061848

5. Link for Infosys Springboard Course:

- i) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013986385481318400909/overview
- ii) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384787217657856055552_shared/overview
- iii) https://infyspringboard.onwingspan.com/web/en/ap/toc/lex_auth_0138417282215936002370_shared/overview

Detailed Syllabus:

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Diode based circuits, Filters and Regulators: Text book: Boylestad & Nashelsky (11 th edition) Chapter 15 Microelectronic Circuits by Sedra Smith	1. Clippers and Clampers 2. Introduction to full-wave and half-wave rectifiers. Capacitor filter. Inductor filter, LC and π –section filter. Series and Shunt voltage regulator, percentage regulation. Regulator ICs 78xx and 79xx series. Introduction to SMPS.	As per International Standards : (https://explorecourses.stanford.edu/search?q=EE101A) (https://explorecourses.stanford.edu/search?q=EE101B) https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf)) Industry Mapping: LT-SPICE software, LabView, Proteus. Hardware Chipset: IN4001/4007, 7815, 7915.	4	1. Design of different clippers and clampers using LT-SPICE / MATLAB simulation software 2. Simulation of full-wave and half-wave rectifiers with and without filter using LT-SPICE software to study of Ripple and Regulation characteristics.

2.	Biasing of BJT and FET. Stability of Q- point. Text book: Boylestad & Nashelsky (11th edition) Chapter 4	Introduction to BJT and FET biasing, Q-point selection, Diode Compensation. Bias stabilization and stability factors, Current Mirror concept. Various configurations (such as CE/CS, CB/CG, CC/CD) and their features.	As per International Standards : (https://explorecourses.stanford.edu/search?q=EE101A) (https://explorecourses.stanford.edu/search?q=EE101B) https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus : (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf)) Industry Mapping: LT-SPICE software, LabView, Proteus. Hardware Chipset: BC547, BC557, SL100, 2N5457, 2N5460.	6	1. Simulation of transistor amplifier circuit with self bias in CE configuration using LT-SPICE software to study parameters of Q-point.
3	Transistor Amplifier Circuits Text book: Boylestad & Nashelsky (11th edition) Chapter 5	Small Signal Model: Re and h-parameter model of transistors. Analysis of transistor amplifiers, expression for voltage gain, current gain, input and output impedance. Design of transistor amplifier. High frequency model : Hybrid-π model of transistor, short circuit current gain and β cut off frequency, Functions of	As per International Standards : (https://explorecourses.stanford.edu/search?q=EE101A) (https://explorecourses.stanford.edu/search?q=EE101B) https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus : (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf))		2. Simulation of transistor amplifier circuit with potential divider bias in CE configuration using LT-SPICE software to study output voltage and gain for an input signal. 3. Simulation of two stages R-C coupled amplifier using LT-

		all parameters of high freq. model, equivalent circuit, Frequency response of single stage and multi stage amplifier, RC coupled amplifier, derivation of voltage gain, current gain, input impedance and output impedance, frequency response characteristics, lower and upper half frequencies, bandwidth, and concept of wide band-amplifier. Tuned Amplifier	Industry Mapping: LT-SPICE software, LabView, Proteus. Hardware Chipset: BC547, BC557, SL100, 2N5457, 2N5460.		SPICE software to study of its gain and bandwidth.
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4	1. Feedback Amplifiers 2. Oscillators Chattopadhyay and Rakshit Chapter 10 and 11 Microelectronic Circuits by Sedra Smith 3. Power Amplifiers. i) Boylestad &	Introduction to Feedback concept, negative & positive feedback, voltage/ current, series/shunt feedback topologies. Introduction to Oscillators, Barkhausen criterion, pole-zero concept, Colpitts, Hartley, Phase shift, Wein bridge and crystal oscillators. Classification of Power Amplifiers	As per International Standards : (https://explorecourses.stanford.edu/search?q=EE101A), (https://explorecourses.stanford.edu/search?q=EE101B), https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus : (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: LT-SPICE software, LabView, Proteus. Hardware Chipset: SL100, IC 741.	4	1. Simulation of Phase shift oscillator using OPAMP and LT-SPICE software to study frequency of oscillation by varying component values. 2. Study Class B Push-Pull Amplifier with small input signal. 3. Study of Class C Tuned Amplifier with small input signal.
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	Nashelsky (11 th edition) Chapter 12				
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5	1. Operational Amplifier: Gayakwad. Chapter 3 And Design with Operational Amplifiers by Franco	2. Introduction to operational amplifier, Ideal OP AMP, Differential Amplifier, Constant current source (current mirror etc.), level shifter, CMRR, Open & Closed loop circuits, importance of feedback loop (positive & negative), inverting & non inverting amplifiers, voltage follower/buffer circuit.	As per International Standards : https://explorecourses.stanford.edu/search?q=EE101A), https://explorecourses.stanford.edu/search?q=EE101B), https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus : https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf), Industry Mapping: LT-Spice software, LabView, Proteus. Hardware Chipset: IC741, IC328.	6	4. Simulation of ADC using IC AD570, and using LT-Spice software. 5. Simulation of DAC using DAC 0808 and using LT-Spice software. 6. Simulation of Inverting and Non Inverting Amplifier using Op-Amp and using LT-Spice software.
	2. Applications of Operational Amplifiers: Gayakwad. Chapter 6 And Design with Operational Amplifiers by Franco	Applications of Operational Amplifiers: adder, integrator & differentiator, comparator, Schmitt Trigger, Instrumentation Amplifier, Log & Anti-log amplifiers, Trans-conductance multiplier, Precision Rectifier, voltage to current and current to voltage converter, free running oscillator.	As per International Standards: https://explorecourses.stanford.edu/search?q=EE101A) https://explorecourses.stanford.edu/search?q=EE101B), https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/ and AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf), Industry Mapping: LT-Spice software, LabView, Proteus.	6	7. Simulation of differentiator and integrator circuit using Op-Amp and using LT-Spice software. 8. Simulation of Logarithmic and Anti Logarithmic Amplifier circuit using IC TL441, ICL8049 and with LT-Spice software.

			Hardware Chipset: IC741, IC328, Multiplier IC AD633, Logarithmic Multiplier IC TL441, Anti Logarithmic Amplifier ICL 8049.		
6	1.Multivibrator . Chattopadhyay and Rakshit Chapter 11 2. Active Filter Gayakwad. Chapter7 Design with Operational Amplifiers Franco and Sedra Smith	Multivibrator: Introduction to multivibrators, Monostable, Bistable, Astable multivibrators using transistor and op-amp; Monostable and astable operation using 555 timer IC. Active filters: Low pass, high pass, band pass and band stop, design guidelines.	As per International Standards: (https://explorecourses.stanford.edu/search?q=EE101A), (https://explorecourses.stanford.edu/search?q=EE101B), (https://ocw.mit.edu/courses/6-101-introductory-analog-electronics-laboratory-spring-2007/pages/syllabus/) and AICTE-prescribed syllabus : (https://www.aicte-india.org/sites/default/files/Model Curriculum/Final ECE.pdf), Industry Mapping: LT-SPICE software, LabView, Proteus. Hardware Chipset: IC555.	4	9. Simulation of Monostable Multivibrator using IC555 and using LT-SPICE software. 10. Simulation of Astable Multivibrator using IC555 and using LT-SPICE software. 11. Simulation of Schmitt trigger circuit using IC555 and using LT-SPICE software.

Text book and Reference books:

Text Book:

1. Boylestad, Robert L., and Louis Nashelsky. Electronic devices and circuit theory. PrenticeHall, 2012.
2. Microelectronic Circuits, Sedra & Smith, Oxford University Press.

3. Integrated Electronics, Milman & Halkias, Mc Graw Hill Company.
4. Electronic devices & Circuits, Balbir Kumar & Shail B. Jain, PHI.
5. Op-amps and Linear IC's, R.A. Gayakwad, PHI.
6. Franco

Reference Books:

1. Microelectronic Circuit- Analysis & Design, Rashid, Cenage Learning.
2. Electronic Circuits: Discrete & Integrated, 3rd Edition, Schilling & Belove, Mc Graw Hill Company.
3. Electronic principles, 6th Edition, Malvino, Mc Graw Hill Company.
4. Operational Amplifier & Linear IC's, Bell, Oxford University Press.
5. 2000 Solved Problems in Electronics, Jimmie J. Cathey, Mc Graw Hill Inc.
6. Electronic Devices -System & Application, Robert Diffenderfer, Cengage Learning.
7. Op- Amps & Linear Integrated Circuits, Ravi Raj Dudeja & Mohan Dudeja, Umesh Publication

CO-PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1:	S	S	W	W	W	-	-	-	-	W	-	S
CO2:	S	S	M	M	M	W	-	-	-	W	-	S
CO3:	S	S	S	S	S	M	W	-	W	W	S	S

CO4:	S	S	M	W	-	-	-	-	-	-	-	S
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S: Strong

M: Medium

W: Weak



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University of Engineering & Management, Jaipur
Syllabus for B.Tech Admission Batch 2023



Course Code: PCCECE304

Course Title: NETWORK THEORY

Prerequisites: Basic Electrical

Credit: 3

Course Objectives:

1. To learn about different types of network theorem and to apply this knowledge in circuit analysis.
2. To learn about transient response of a circuit.
3. To understand the application of Laplace transform and graph theory in circuits.
4. To learn about the resonating nature of a circuit.
5. To learn the Two port parameters and their applications in circuit

Course Outcomes:

After completion of this course, students will be able to:

CO1	After completing this course, the students will be able to analyze a circuit with respect to node voltages and currents.
CO2	They will be able to understand the transient and steady state response of the circuit.
CO3	They will be able to analyze resonating and coupled circuits.
CO4	They will be able to analyze simple two-port circuit and analyze circuits using Graph Theory.

Relevant Links:

1. Link for Study Material: https://docs.google.com/document/d/1-1Og2Hu2y8fPVfcg3-RbziRTt3UJ96JG/edit?usp=drive_link&ouid=117399787059508087689&rtpof=true&sd=true
2. Link for Coursera Course:
3. Link for LinkedIn Learning Course:
4. Link for NPTEL Course:
5. Link for Infosys Springboard Course:

Detailed Syllabus:

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Network Theorems Text Book: D Roy Chowdhury Chapter	Network Elements,KCL,KVLBasic nodal and mesh analysis, linearity, superposition and source transformation, Thevinin's Theorem, Norton's and maximum power transfer theorem and useful circuit analysis techniques, Tallegen's theorem ,network topology,Active Networks,Bisection Theorems	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS	6	Verification of various theorems using Hardware and Simulation.
2.	TRANSIENT ANALYSIS: Text Book: A. Chakrabarty	Natural response-Forced response - Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources - Complete response of RC, RL and RLC Circuits to sinusoidal excitation For various types of inputs.	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS	6	Observe the transient response of various RC,RL and RLC series parallel circuits for different values of circuit parameters.

3	Laplace transform and its circuit applications Text Book: M.E. Van Valkenburg	a) Laplace transform, initial and final value theorem, circuit analysis in s domain, frequency response. b) Waveform synthesis, analysis of RC, RL, and RLC networks with and without initial conditions with Laplace transforms evaluation of initial conditions. Concept of pole, zero and transfer function and pole-zero cancellations .	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS	8	Perform Laplace and Inverse Laplace of various functions using MATLAB

4	RESONANCE AND COUPLED CIRCUITS	a) Resonance - Series resonance - Parallel resonance - Variation of impedance with frequency - Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor - Selectivity.	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf)	8	1.Study of RC,RL and RLC Series Circuit 2.Study Of RC,RL,RLC Parallel Circuit
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	Text Book: A. Chakrabarty Van Valkenberg	b) Self inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multi winding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.. Amplifiers	Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS		
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5	TWO PORT NETWORKS: Text Book: A. Chakrabarty Van Valkenberg	Two port networks, Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid (H) Parameters, Interconnection of two port networks, Symmetricity and reciprocity conditions. Activity,Passivity,Reciprocity Reflectors,Mutators	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS	6	1. Find out Y,Z,h and ABCD parameters of various two port network 2. Find symmetricity and Reciprocity of 2-Port Network
6	GRAPH THEORY IN CIRCUITS Text Book: A. Chakrabarty	Graph of a network - Incident and reduced incident matrices – Trees – Cut sets - Fundamental cut sets – Cut set matrix – Tie set matrix	As per International Standards : Syllabus (stanford.edu) and AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf) Industry Mapping: Circuit Simulation using MATLAB,LTSPICE,PORTEUS	4	
7.		Basics of Circuit Synthesis:Time Varying Circuits,		2	

Text Books:

1. V.Valkenbeg,*Network Analysis* , Pentice Hall India
2. D Roy Chowdhury,Networks and Systems,New Age Interntional Publishers
- 3.

Reference Books:

1. Fundamentals of Electric Circuits, Charles K. Alexander,Mc Graw Hill
2. Network Analysis and Synthesis, S Ghosh , A. Chakraborty
3. A William Hayt, “Engineering Circuit Analysis” 8th Edition, McGraw-Hill Education

CO-PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1:	S	S	W	W	W	-	-	-	-	W	-	S
CO2:	S	S	M	M	M	W	-	-	-	W	-	S

CO3:	S	S	S	S	S	M	W	-	W	W	S	S
CO4:	S	S	M	W	-	-	-	-	-	-	-	S

S: Strong

M: Medium

W: Weak



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Syllabus for B. Tech Admission Batch 2025

Subject Name: Mathematics - III

Subject Code: BSM301

Credit:3

Lecture Hours: 42

Pre-Requisites: Permutation & Combination, Concept of Basic Probability, Evaluation of definite, improper and infinite integrals, Concept of β & Γ functions.

Relevant Links:

Coursera: <https://www.coursera.org/learn/bits-probability-and-statistics?>

NPTEL: <https://nptel.ac.in/courses/111102160?>

Study Material Link (BL 4, 5,6)

<https://drive.google.com/drive/folders/19umqy3stib1-wuHy0h-p0arM0NkIzdxC?usp=sharing>

COURSE OBJECTIVES:

1. The syllabus will prepare the learners for Engineering Exit Examinations, ESE and campus placements.
2. Students will apply concepts of various probability distributions to find probabilities.
3. Students will make estimations for a mean, variance, standard deviation and proportions for big data.
4. Students will be eligible to work in the Data domain which is the emerging technology of the future and create more opportunities for creative work.
5. Students will be able to describe and quantify the uncertainty inherent in predictions made by machine learning models.

COURSE OUTCOMES:

CO	Course Outcomes
CO 1	Illustrate the ideas of probability and random variables, various discrete and continuous probability distributions with their properties and their applications in physical and engineering environment that will make a bridge between elementary statistical tools and probability theory.
CO 2	Find the inter-relation between two or more phenomena with the help of curve fitting.
CO 3	Understand the basic components of sampling and have the knowledge on exact sampling distributions which are essential for estimating and testing hypothetical statements. Know the various sampling methodologies and their efficiencies in theoretical and practical aspects.
CO 4	Estimate and test the parameters associated with the relevant areas for forecasting and verification of economic theory
CO 5	Apply the statistical tools in business, economical and commercial areas for analyzing problems and to make better decisions for future in their fields.

Detailed Syllabus:

Module No.	Topic	Sub-topics	Mapping with Chapters of the Text Book	Mapping with Industry & International Academia	Lecture hour	Corresponding Lab Assignment
1	Random Variables and Probability Distributions	<i>Discrete Random Variable:</i> Discrete Probability Distribution, Expectation and Variance of random variables; Binomial and Poisson Distributions; Mean, Variance and Moment Generating Functions of Binomial and Poisson Variates; Convergence of Binomial to Poisson Variate. <i>Continuous Random Variable;</i> Continuous Probability Distributions, Expectation and Variance of random variables, Exponential, Normal Distributions; Mean, Variance and Moment Generating Functions of the corresponding variates.	Chapters 2 and 3/Text Book 1 Chapter 12 /Text Book 2	https://ocw.mit.edu/courses/18-05-introduction-to-probability-and-statistics-spring-2022/	12	"R" software for statistical computing
2	Method of Least Squares and Curve Fitting	Principle of Least Squares, Curve fitting by the method of Least Squares - fitting of straight lines, second degree parabolas and exponential curves.	Chapter 9/Text Book 1 Chapter 8 /Text Book 2	https://ocw.mit.edu/courses/18-05-introduction-to-probability-and-statistics-spring-2022/	4	"stata": statistical software for data science

3	Sampling and Sampling Distributions	Population and Sample, Sampling With and Without Replacement (SRSWR and SRSWOR); Random Samples, Population Parameters, Sample Statistics, Sampling Distributions, Standard Error and Probable Error; Sample Mean, Sampling Distribution of Means; Sample Proportion, Sampling Distribution of Proportions, Sample Variances, Sampling Distribution of Variances; Case where Population Variance is unknown; Central Limit Theorem (Statement only); Degrees of freedom, Chi-square distribution, Mean & Variance of Chi-square variate.	Chapter 11 /Text Book 1 Chapter 13/Text Book 2	https://www.cml.cam.ac.uk/teaching/2021/IntroProb/materials.html	8	"stata": statistical software for data science
4	Estimation of Parameters	Point and Interval estimations, Biased and Unbiased estimators, Minimum Variance Unbiased Estimator (MVUE), Consistent Estimator, Maximum Likelihood Estimation of Parameters, Applications in populations following theoretical distributions (Binomial, Poisson and Normal), Calculation of confidence limits for population mean and population proportions.	Chapter 12 /Text Book 1 Chapters 14/ Text Book 2	https://ocw.mit.edu/courses/1-010-uncertainty-in-engineering-fall-2008/	6	"R" software for statistical computing
5	Testing of Hypothesis	<i>Large Sample Test:</i> Statistical Hypotheses, Test Statistic, Best Critical Region, Test for single mean, difference of means, single proportion, difference of proportions, and difference of standard deviations.	Chapter 13/ Text Book 1 Chapter 14/ Text Book 2	https://ocw.mit.edu/courses/6-041-probabilistic-systems-analysis-and-	12	"R" software for statistical computing

		<i>Small Sample Test:</i> Test for single mean, difference of means and correlation coefficients, Test for ratio of variances, Chi-square test for goodness of fit and independence of attributes.		applied-probability-fall-2010/		
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TEXT BOOK:

1. **Saktipada Nanda and Sibashis Nanda**, "A Course on Probability & Statistics", 2nd Edition (2024), Mindprobooks
Academic Series [Available in flipkart.com/amazon.in]
2. **N. G. Das**, "Statistical Methods", Combined Edition Vol. 1 &2 (2017) McGraw Hill Education

REFERENCE BOOKS:

1. **Sheldon M. Ross**, "Introduction to Probability and Statistics for Engineers and Scientists", 6th Edition (2020), Academic
2. **Douglas C, Montgomery and George C. Runger**, Applied Statistics and Probability for Engineers, 7th edition (2018), John Wiley & Sons.
3. **Murray R. Spiegel, John J. Schiller and R. Alu Srinivasan**, "Schaum's Outline of Probability & Statistics", 4th Edition (2012), McGraw Hill Education.



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Syllabus for B. Tech Admission Batch 2025

Subject Name: Data Structures & Algorithms

Credit: 2

Lecture Hours: 32

Subject Code: OEC381

Pre-requisite: Fundamentals of C Programming and Engineering Mathematics

Relevant Links:

[Study Material](#)

[Coursera](#)

[NPTEL](#)

[Infosys Springboard](#)

[Linkedin learning](#)

Course Objectives:

The purpose of learning this course is to-

1. Understand the fundamentals of data structures and algorithms.
2. Familiarize the students with basic data structures and their use in fundamental algorithms.
3. Understand and design efficient algorithms for sorting and searching.
4. Be able to solve problem statements using algorithms.
5. Apply the skills to store and interpret data using defined structures and perform various operations.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

CO1: Students will be able to acquire and remember the knowledge of fundamental data structures

CO2: Students will be able to understand any data structure properly and to have knowledge on basics of computer hardware and number systems.

CO3: Students will be able to implement any problem by writing their own algorithms

CO4: Students will be able to analyze the algorithm for a given problem.

CO5: Students will be able to use different data structures and create/update basic data files

CO6: Students will be able to learn various data structure approaches and techniques to develop and design projects.

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Introduction to Data Structures in C programming	Algorithms Functions and Recursion Flowchart and pseudo-code Time and Space complexity Defining Data Structures Arrays 1D array, 2D array, multi-dimensional arrays Operations in array	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	7	Assignment 1 • Write a C Program to Check Whether a Number is Prime or Composite. • Write a C Program to calculate GCD of two numbers. • Write a program to swap 2 numbers using call by value and call by reference.

				• Write a program to calculate n^m using recursion. • Write a C Program to print first 15 number of Fibonacci series. Assignment 2 • Write a program to create dynamically allocated array and find the 3 largest numbers. • Write a program to input two matrices and then calculate the SUM and PRODUCT of their corresponding elements using dynamic memory allocation. • Write a program to merge two sorted arrays. • Determine if each input is a vowel. Save the non-vowel characters in a new array. • Write a program to
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					transpose a matrix using malloc or calloc.
2	Linear Data Structures	Linked Lists Singly linked list Doubly linked list Circular linked list Stack Queue	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	9	Assignment 3 • Write a program to implement integer singly link list with the following primitive: create(); display(); insert_begin(); insert_end(); insert_pos(); delete_begin(); delete_end(); delete_pos(); • Merge to link list of same size with alternative elements without using a third list. • Write a function to insert a value in the new list at any position. • Write a program to count the number of occurrences of a given value in a linked list.

					• Write a program to form a linked list of floating point numbers. Display the sum and mean of these numbers. • Write a program to count the number of non-zero values in a circular linked list. Assignment 4 • Write a program to implement a stack using a linked list. Assignment 5 • Write a program to implement a dequeue with the help of a linked list. • Write a program to create a queue from a stack.
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					Write a program to create a queue which permits insertion at any vacant location at the rear end.
3	Non-Linear Data Structures	Trees Binary tree Binary tree - operations Height and depth of B-Tree Graphs Definition and concepts Types of graphs Graph traversals – BFS, DFS, Shortest path	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	9	Assignment 6 - Write a program to Print Height and Depth of Binary Tree. Assignment 7 - Write a program to implement BFS and DFS algorithms.
4	Searching and Sorting	Hashing, Collision resolution techniques Linear search, binary search, sequential search Bubble sort, Insertion sort, Selection sort, Quick sort, Merge sort	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare	7	Assignment 8 Implement Linear probing collision resolution technique with the help of hashing in C programming.

			International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.		Assignment 9 • Write a program to create a binary search tree and perform all the operations. • Write a program to search and erase the duplicate values from a list. Assignment 10 • Write a program to Convert Sorted Array to Balanced binary search tree. • Write a program to implement Bubble sort and Selection sort in a linked list.
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Suggested Learning Resources:

Text Books

1. “[Data Structures Using C](#)” by Reema Thareja.
2. “[Data Structures](#)” by S. Lipschutz.

Reference Books

1. “Data Structures And Program Design In C”, 2/E by Robert L. Kruse, Bruce P Leung.
2. “Data Structure Through C in Depth” by S.K. Srivastava and Deepali Srivastava; published by BPB Publications.
3. “Introduction to Algorithms” by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.

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Type of Course	Course Code	Course Name	L	T	P	Credit Points
Sessional	OEC382	Python Programming Laboratory	1	0	2	2

Course Objective:

Through this sessional hands-on Python programming lab, the students will be introduced the paradigm of Python programming. They will learn basic concepts such as data handling, control flow, and relevant command structure for procedural and object-oriented programming. Additionally, these fundamental concepts of programming will lay the foundation for students and enable them to design solutions for real problems in the field of AI and Data Science data analysis.

Course Outcomes: After completion of this course students would be able to

- CO1:** Understand fundamental components of programming in python
- CO2:** Implement solutions using object oriented programming concepts using python classes and objects
- CO3:** Develop databases, perform numerical computation and visualize data using python packages
- CO4:** Apply concepts of python to solve challenges in AI and Data Science.

Syllabus:

Module 1: Introduction to Python: The Python Interpreter, Console I/O, Conditions, Control Flow, Functions,

Module 2: Python Data Handling: Datatypes, List, Tuple, Set, Dictionaries, File I/O

Module 3: Object Oriented Programming with Python: Classes, Objects, Special Methods: `__init__`, `__call__`, `__iter__`, `__getitem__`, `__len__`

Module 4: Numerical Data Analysis with Python: NumPy N-D arrays, Indexing, Slicing, Reshaping, ND-Array Arithmetic

Module 5: Database Handling with Python: Introduction to Pandas, Series, Dataframes, read CSV, read JSON

Module 6: Data Visualization: Introduction to Matplotlib: Pyplot, markers, lines, labels, grid, subplot, scatter, bars, histograms, pie-chart

Text Books:

- (1) **Head First Python: A Learner's Guide to the Fundamentals of Python Programming, a Brain-Friendly Guide** – (3rd edition, September 2023) - by Paul Barry (PUBLISHER: O'Reilly book, Indian edition by SPD)
- (2) **Python for Data Analysis: Data Wrangling with pandas, NumPy, and Jupyter** – (3rd edition, September 2022) – by Wes McKinney (PUBLISHER: O'Reilly book, Indian edition by SPD)
- (3) **Introduction to Computation and Programming Using Python, third edition: With Application to Computational Modeling and Understanding Data Paperback** – (3rd edition, January 2021) – by John V. Guttag (PUBLISHER: The MIT Press)

Reference Books:

- 1) Python: The Complete Reference, Martin C. Brown, Osborne/McGraw-Hill
- 2) Python Crash Course, 3rd Edition: A Hands-On, Project-Based Introduction to Programming Paperback – (3rd edition, January 2023) – by Eric Matthes
- 3) Python for Everybody: Exploring Data in Python 3 – (October 2017) – by Charles Severance (Shroff Publishers; First Edition (10 October 2017))

Alternate Courses:

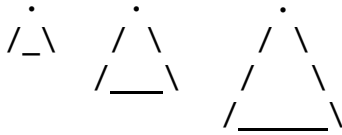
NPTEL – Python for Data Science – Prof. Ragunathan Rengasamy, IIT Madras.
<https://nptel.ac.in/courses/106106212>

COURSERA – Python for Data Science, AI & Development, Joseph Santarcangelo -
<https://www.coursera.org/learn/python-for-applied-data-science-ai>

MIT MOOCS:

<https://ocw.mit.edu/courses/6-0002-introduction-to-computational-thinking-and-data-science-fall-2016/>

Laboratory/Practical: List of Experiments:

Mod	Wk	Ques	Problem Statements
1	1	1a	Write a program in python to calculate the area and perimeter of various polygons such as triangle, rectangles and circles.
		1b	Write a program in python to input 3 numbers separated by comma, and find the largest and smallest among them.
		1c	Write a program in python to find the roots of a quadratic equation using python.
		1d	Write a program in python to print all prime numbers inside a range of numbers provided by the user.
		1e	Write a program in python to print the mean and standard deviation of 5 scores input by the user.
	2	2a	Write a program in python to calculate the factorial of number
		2b	Write a program in python to calculate the Fibonacci sequence till a specific no. of terms
		2c	Write a program in python to calculate the factors of number
		2d	Write a program in python to count the number of words in a string
		2e	Write a program in python to calculate the magic square based on a given number
	3	3a	Print the series upto N terms: 1, 4, 9, 16, 25, 36...
		3b	Print the series upto N terms: 2, 4, 8, 16, 32, 64...
		3c	Print the series upto N terms: 1, 3, 7, 13, 21, 31 ...
		3d	Print the series upto N terms: 1, 2, 4, 8, 16, 23, 28, 38, 49, 62 ...
		3e	Print the series upto N terms: 1,2,6,24,120,720 ...
	4	4a	Print the pattern upto N Lines:  N=2 N=3 N=4

		4b	Print a number as a 8 segment display N Lines: N=2 N=3 N=4																		
		4c	Print the pattern upto N lines: 1 2 1 2 3 1 2 3 4 4 3 8 9 4 12 13 14 5 7 6 5 11 16 15 6 10 9 8 7 N=2 N=3 N=4																		
		4d	Print the following pattern upto N lines: 1 1 1 1 2 1 1 3 3 1 1 4 6 4 1 1 5 10 10 5 1 ...																		
		4e	Print the shape for Height = N <table><tr><td>***</td><td>****</td><td>*****</td></tr><tr><td>* *</td><td>* *</td><td>* *</td></tr><tr><td>***</td><td>* *</td><td>* *</td></tr><tr><td></td><td>****</td><td>* *</td></tr><tr><td></td><td></td><td>*****</td></tr><tr><td>N=3</td><td>N=4</td><td>N=5</td></tr></table>	***	****	*****	* *	* *	* *	***	* *	* *		****	* *			*****	N=3	N=4	N=5
***	****	*****																			
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N=3	N=4	N=5																			
	5	5a	Input a number and check whether a given number is prime or not using functions.																		
		5b	Input a number and check whether it is Armstrong or not using functions.																		
		5c	Input a number and check whether it is Krishnamurthy or not using functions.																		
		5d	Input a number and check whether the number is perfect or not using functions.																		
		5e	Write program in python to display reverse of a number using function.																		
2	6	6a	Write a program to Insert and Delete elements from list based on a given position																		
		6b	Find out Mean, Median and Mode of a list of numbers.																		
		6c	Sort a list of numbers without using a user defined function																		
		6d	Use a dictionary to count the frequency of words in a string input by the user.																		
		6e	Given a list of numbers return the indices in which a specific number occurs.																		
	7	7a	Write a program to create a text file as per the path and filename provided by the user and add text as input by the user.																		
		7b	Write a program to copy the content of a text file to another file but while copying convert all capital letters to small letters.																		

		7c	Create a text file to append N lines such that each line displays the Fibonacci sequence upto the term corresponding to specific line number separated by '-'. For N = 5 the text file should read. 1 1-1 1-1-2 1-1-2-3 1-1-2-3-5
		7d	Take input four values from user with respect to number of books, pens, bags and total price as follows. 36,116,23,4649 and save it as a text file Books: 36 Pens: 116 Bags : 23 Price : Rs. 4649
		7e	Write a program to create a dictionary by reading records from the text file output in program 7d. Dictionary : {"Books":36, "Pens": 116, "Bags":23, "Price": "4649"}
		7f	Write a program to take inputs from user to create a dictionary for storing and displaying student data.
		7g	Store the dictionary data as a CSV file and write a function to display the data from the CSV file
		7h	Write a function to update or delete a specific record in student database csv file.
3	8	8a	Write a program to define a class "Box" and write functions to calculate its volume
		8b	Write a program to define a class "Car" and necessary functions to calculate the velocity given starting velocity (input), acceleration (member variable) and time of acceleration(input).
		8c	Write a program to define a class "Student", and record the name and marks from a CSV file and display the grade card whenever the object is called as a function using call ().
		8d	Write a program to define a class "Loan" with member variables as principle, rate of interest and duration. Write a function to output the maturity amount.
		8e	Create a class that will return the Fibonacci numbers sequentially every time it is called using iter ()
		8f	Create a class "Data" that can store data points scattered in a 2-dimensional space and belonging to three different categories. Write a function to find the centroid of each category.
4	9	9a	Write a program to take input and display the values of 2 dimensional NumPy array
		9b	Write a program to add two 2-dimensional NumPy arrays
		9c	Write a program to transpose a 2-dimensional NumPy array
		9d	Write a program to reshape a 2-dimensional NumPy array.
		9e	Write a program to find the dot-product and matrix-product of two NumPy arrays.
		9f	Write a program to find the inverse of a NumPy matrix
		9g	Write a program to calculate the Eigen value and Eigen vectors of NumPy array
		9h	Write a program to find the determinant of NumPy matrix
		9i	Write a program using numpy to solve a system of linear equations
		9j	Write a program using numpy to perform singular value decomposition of a matrix.

5	10	10a	Read a CSV file as a pandas dataframe
		10b	Fetch rows from the dataframe based on a specific attribute
		10c	Display the value of specific columns of a pandas dataframe
		10d	Find the mean and standard deviation of a specific column containing numeric data.
		10e	Save the dataframe as a JSON file
		10f	Use pandas and yfinance to read a stock market data as a series.
6	11	11a	Write a program using matplotlib to display a line plot
		11b	Write a program using matplotlib to display a scatter plot
		11c	Write a program using matplotlib to display sine wave with frequency and amplitude input by the user
		11d	Write a program to display bar-plot and histogram.
		11e	Display 4 plots as 2x2 grid using the subplot function
		11f	Write a program to plot the stock prices as computed in Ques. No. 10f.



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Ad m i s s i on Batch 2025

Subject Name: Signals & Systems
Subject Code: PCCECE303

Credit: 3

Lecture Hours: 36

Pre-requisite: Mathematics

Relevant Links:

[Study Material](#)

[Coursera](#)

[NPTEL](#)

[Linkedin Learning](#)

[Infosys Springboard](#)

COURSE OBJECTIVES:

1. To understand the fundamental concepts and properties of signals and systems
2. To learn and analyze linear time-invariant (LTI) systems
3. To understand and transform signals using mathematical techniques
4. To apply signals and systems theory to practical applications

COURSE OUTCOMES:

CO1: Students should acquire a good understanding of the fundamental concepts related to signals and systems, including continuous-time and discrete-time signals, system properties, linearity, time-invariance, causality, and stability.

CO2: Students should be able to design and analyze the behavior of LTI continuous-time systems, including system modeling, stability analysis, etc.

CO3: Students should be able to analyze signals in both time and frequency domains using appropriate mathematical techniques such as Fourier series, Fourier transform, and Laplace transform in continuous-time domain. They should also be able to apply these techniques to solve signal and system problems.

CO4: Students should be able to apply their knowledge of signals and systems to practical engineering applications including continuous to discrete transformation and Z-transform analysis. Students should be able to analyze and design systems in different application areas using appropriate techniques and tools.

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Fundamentals of signals	Signals and systems as seen in everyday life, and in various branches of engineering and science. Classifications of signals, continuous and discrete time signals, energy and power signals, Basic continuous-time and discrete-time signals: step, impulse, ramp, parabolic, exponential, sinc, signum etc., properties of different	International Academia: https://ocw.mit.edu/courses/res-6-007-signals-and-systems-spring-2011/pages/lecture-notes/ AICTE-prescribed syllabus: (https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf)	7	2. Introduction to programming using MATLAB 3. Write a MATLAB program to plot the following continuous time and discrete time signals: Step signal, Impulse signal, Exponential signal, Ramp signal, and Sine Function. 4. Write a MATLAB program

		continuous-time signals, operations on continuous-time signals: addition, multiplication, shift, scale, fold, etc.	Industry Mapping: MATLAB software		to find the energy and power of the signal $10.\sin(10\pi t)$ 5. Write a MATLAB program to perform amplitude-scaling, time-scaling and time shifting on a given signal: $x(t) = 1+t$ for 0 to 2.
2.	Fundamentals of systems	System properties: linearity-additivity and homogeneity, causality, stability, etc, Linear time-invariant (LTI) continuous- time systems, impulse response and step response, convolution integral, characterization of causality and stability of linear, shift-invariant systems, system representation through differential equations. [All discussion should be on continuous time domain]	International Standards https://ocw.mit.edu/courses/res-6-007-signals-and-systems-spring-2011/pages/lecture-notes/ AICTE prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf Industry Mapping: MATLAB software	12	3. Write a MATLAB program to obtain convolution integral of signals: $x_1(t)=1$ for $1<t<10$ and $x_2(t)=1$ for $2<t<10$. 4. Write a MATLAB program to perform convolution of $x_1(t)$ and $x_2(t)$. Now perform deconvolution with $x_2(t)$ to extract $x_1(t)$: $x_1(t)=e^{-0.7t}$ for $0<t<1$ and $x_2(t)=1$ for $0<t<2$.
3	Transformation in continuous time domain	The Laplace Transform, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behaviour. The notion of a frequency response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain	International Standards https://ocw.mit.edu/courses/res-6-007-signals-and-systems-spring-2011/pages/lecture-notes/ AICTE prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf Industry Mapping: MATLAB software	11	4. Write a MATLAB program to find the Laplace transform of the following standard causal signals: t , e^{-at} , te^{-at} , t^n and $t^n e^{-at}$ 5. Write a MATLAB program to generate Fourier series of a Square Wave. 6. Write a MATLAB program find Fourier transform of the following

		response, Fourier domain duality. Parseval's Theorem.			signals: A, $u(t)$, and $Ae^{-t}u(t)$ 7. Write a MATLAB program find convolution of two given signals using Fourier transform: $e^{-2t}u(t)$ and $e^{-6t}u(t)$
4	Transformation in discrete time domain	Continuous signal to discrete signal, Sampling process, The Sampling Theorem, Nyquist interval, Reconstruction: ideal interpolator, zero-order hold, first-order hold, Aliasing and its effects. Z-transform, region of convergence, properties.	International Standards https://ocw.mit.edu/courses/res-6-007-signals-and-systems-spring-2011/pages/lecture-notes/ AICTE prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/Final_ECE.pdf Industry Mapping: MATLAB software	6	3. Write a MATLAB program to find one sided z-transform of the following standard causal signals: n, a^n, na^n, and e^{-anT} 4. Write a MATLAB program to find z-transform of the following causal signals: 0.5^n and $1 + n(0.4)^{n-1}$

TEXT BOOK:

1. A. Anand Kumar, “Signals and Systems”, 3rd Edition, Prentice Hall India.

REFERENCE BOOKS:

1. A.V. Oppenheim, A.S. Willsky and I.T. Young, "Signals and Systems", Prentice Hall, 1983.
2. B.P. Lathi, "Signal Processing and Linear Systems", Oxford University Press, c1998.



University of Engineering and Management

Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B. Tech Admission Batch 2025

Subject Name: Data Structures & Algorithms

Credit: 2

Lecture Hours: 32

Subject Code: OEC381

Pre-requisite: Fundamentals of C Programming and Engineering Mathematics

Relevant Links:

[Study Material](#)

[Coursera](#)

[NPTEL](#)

[Infosys Springboard](#)

[Linkedin learning](#)

Course Objectives:

The purpose of learning this course is to:-

1. Understand the fundamentals of data structures and algorithms.
2. Familiarize the students with basic data structures and their use in fundamental algorithms.
3. Understand and design efficient algorithms for sorting and searching.
4. Be able to solve problem statements using algorithms.

5. Apply the skills to store and interpret data using defined structures and perform various operations.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

CO1: Students will be able to acquire and remember the knowledge of fundamental data structures

CO2: Students will be able to understand any data structure properly and to have knowledge on basics of computer hardware and number systems.

CO3: Students will be able to implement any problem by writing their own algorithms

CO4: Students will be able to analyze the algorithm for a given problem.

CO5: Students will be able to use different data structures and create/update basic data files

CO6: Students will be able to learn various data structure approaches and techniques to develop and design projects.

Module number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Lab Assignment
1	Introduction to Data Structures in C programming	Algorithms Functions and Recursion Flowchart and pseudo-code Time and Space complexity Defining Data Structures Arrays 1D array, 2D array, multi-dimensional arrays Operations in array	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects,	7	<u>Assignment 1</u> • Write a C Program to Check Whether a Number is Prime or Composite. • Write a C Program to calculate GCD of two numbers.

			GitHub platform. Dev C++ platform for coding will be used.	• Write a program to swap 2 numbers using call by value and call by reference. • Write a program to calculate n^m using recursion. • Write a C Program to print first 15 number of Fibonacci series. <u>Assignment 2</u> • Write a program to create dynamically allocated array and find the 3 largest numbers. • Write a program to input two matrices and then calculate the SUM and PRODUCT of their corresponding elements using dynamic memory allocation. • Write a program to merge two sorted arrays.
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					- Determine if each input is a vowel. Save the non-vowel characters in a new array. - Write a program to transpose a matrix using malloc or calloc.
2	Linear Data Structures	Linked Lists Singly linked list Doubly linked list Circular linked list Stack Queue	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	9	Assignment 3 - Write a program to implement integer singly link list with the following primitive: create(); display(); insert_begin(); insert_end(); insert_pos(); delete_begin(); delete_end(); delete_pos(); - Merge to link list of same size with alternative elements without using a third list. - Write a function to insert a value in the new list at any

					position. • Write a program to count the number of occurrences of a given value in a linked list. • Write a program to form a linked list of floating point numbers. Display the sum and mean of these numbers. • Write a program to count the number of non-zero values in a circular linked list. <u>Assignment 4</u> • Write a program to implement a stack using a linked list. <u>Assignment 5</u> • Write a program to implement a dequeue with the help of a linked list.
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					• Write a program to create a queue from a stack. • Write a program to create a queue which permits insertion at any vacant location at the rear end.
3	Non-Linear Data Structures	Trees Binary tree Binary tree - operations Height and depth of B-Tree Graphs Definition and concepts Types of graphs Graph traversals – BFS, DFS, Shortest path	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	9	Assignment 6 • Write a program to Print Height and Depth of Binary Tree. Assignment 7 • Write a program to implement BFS and DFS algorithms.

4	Searching and Sorting	Hashing, Collision resolution techniques Linear search, binary search, sequential search Bubble sort, Insertion sort, Selection sort, Quick sort, Merge sort	AICTE-prescribed syllabus: https://www.aicte-india.org/sites/default/files/Model_Curriculum/UG-1/ug-vol1.pdf International Academia: Lecture Notes Advanced Data Structures Electrical Engineering and Computer Science MIT OpenCourseWare International Mapping: Hackerrank, TCS Codevita projects, GitHub platform. Dev C++ platform for coding will be used.	7	<u>Assignment 8</u> - Implement Linear probing collision resolution technique with the help of hashing in C programming. <u>Assignment 9</u> - Write a program to create a binary search tree and perform all the operations. - Write a program to search and erase the duplicate values from a list. <u>Assignment 10</u> - Write a program to Convert Sorted Array to Balanced binary search tree. - Write a program to implement Bubble sort and Selection sort in a linked list.
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Suggested Learning Resources:

Text Books

1. “[Data Structures Using C](#)” by Reema Thareja.
2. “[Data Structures](#)” by S. Lipschutz.

Reference Books

1. “Data Structures And Program Design In C”, 2/E by Robert L. Kruse, Bruce P Leung.
2. “Data Structure Through C in Depth” by S.K. Srivastava and Deepali Srivastava; published by BPB Publications.
3. “Introduction to Algorithms” by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein.



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University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2025

Subject Name: Essential Studies for Professionals-III Credit: 0.5 Lecture Hours:48
Subject Code: ESP301

Module number	Topic	Sub- topics	Mapping with International/National/ State Level Exams	Lecture Hours	Corresponding Assignment
1	Laws of Society	Textbook: IGNOU-Block 2(BPSC- 102), NCERT Textbook Class XI (India Constitution at Work) and History & Civics (ICSE Class X Textbook: Sudeshna Sengupta) 1. Union Executive- Composition, Powers, Functions and Relationship with Parliament IGNOU Textbook (Unit- 8) : https://egyankosh.ac.in/h	National Exams: 1. <i>UPSC Civil Services Exam</i> (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. <i>UPSC Combined Defence Services</i> (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. <i>Combined Graduate Level conducted by SSC</i> (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22	10	Assignment: Compare the roles and powers of the President of India with those of other heads of state in different countries. Class Discussion: Presidential vs. Parliamentary Systems: Pros and Cons Debate: Reasons behind cabinet reshuffles and whether they are driven by necessity or political considerations. ** All the assignments are in line of GS Paper I of UPSC CSE Mains Examination

		andle/123456789/57910 NCERT Textbook (Class XI : Chapter 4) : https://ncert.nic.in/textbook.php?keps2=4-10 2. President & Vice President - Election, Power, Roles, Impeachment IGNOU Textbook (Unit-8): https://egyankosh.ac.in/handle/123456789/57910 History & Civics (ICSE Class X Textbook : Sudeshna Sengupta) : Chapter 3 : https://books.google.co.in/books?id=usgnwPQOFYMC&pg=PA4&lr=&source=gb_s_selected_pages&cad=1#v=onepage&q&f=false NCERT Textbook (Class XI) : https://ncert.nic.in/textbook.php?keps2=4-10 3. PM and Council of Ministers- Appointment, Power, Roles, Formation of	4. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1.Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		
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		Council, Relationship with President. IGNOU Textbook (Unit-8): https://egyankosh.ac.in/handle/123456789/57910 History & Civics (ICSE Class X Textbook: Sudeshna Sengupta): Chapter 4 : https://books.google.co.in/books?id=usgnwPQOFYMC&pg=PA4&lr=&source=gbs_selected_pages&cad=1#v=onepage&q&f=false NCERT Textbook (Class XI): https://ncert.nic.in/textbook.php?keps2=4-10 (In Capsule Form)			
2	Our Freedom Struggle	Textbook: IGNOU- History of India 1707-1950 BHIC-134 1. Establishment of Colonial Power and Bengal Conquest by East India Company. IGNOU Textbook (Unit- 3)	National Exams: 1. UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21	12	1. Assignment: Discuss the significance of Mangal Pandey's actions in Barrackpore and their impact on the outbreak of the revolt. "Exploring the Enduring Legacy of European Colonization in Indian Society, Politics, and Economy." 2. Debate: "Economic Policies of the

		https://egyankosh.ac.in/handle/123456789/73867 NIOS Sr. Secondary Textbook (Lesson 16) 315 History Eng Lesson 16.pdf (nios.ac.in) 2. Revolt of 1857 IGNOU Textbook (Unit- 5) https://egyankosh.ac.in/handle/123456789/73867 NIOS Sr. Secondary Textbook (Lesson 19) 315 History Eng Lesson 19.pdf (nios.ac.in) NCERT Textbook (Class XII): https://ncert.nic.in/textbook.php?lehs3=2-6 (In Capsule Form)	3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 4. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1.Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination (file:///C:/Users/UEMK/Downloads/2707970_2019.pdf) pg 1		East India Company: Did Bengal Bear the Brunt of Wealth Drain?" 3. Discussion: "Analyze the significance of the Battle of Plassey and Battle of Buxar in the Context of British Expansion in India." 4. Assignment: "Military Tactics of the Marathas: Analyzing the Effectiveness of Guerrilla Warfare and Fortifications." ** All the assignments are in line of GS Paper I of UPSC CSE Mains Examination.
3	Know Our Country	Textbook: IGNOU-Block 1 BGGET- 141, NCERT Class xi, (UNIT- III, Chapter- IV) Egyankosh URL for subject matter: 1. Insights about Climate of India and Climate change IGNOU (Unit 4) http://egyankosh.ac.in/handle/123456789/73867	National Exams: 1.UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg	12	1. Climate change Disasters and Disaster management of India Assignment on: Innovative technologies and solutions being used or developed in India to mitigate the impacts of climate change and enhance disaster preparedness and response.

		e/123456789/80897 and NCERT Class xi, (UNIT- III, Chapter- IV) https://ncert.nic.in/textbook.php?kegy1=4-6 And ICSE Class X Book, Geography of India (part II, Chapter – iv) https://www.google.co.in/books/edition/A_Textbook of ICSE Geography Class X A Y/YGXEEAAAQBAJ?hl=en&gbpv=1 2. Disasters and Disaster management of India (Unit 4) http://egyankosh.ac.in/handle/123456789/80897 and Class xi, (UNIT –IV, Chapter- VI) https://ncert.nic.in/textbook.php?kegy1=6-6 (In brief and Capsule Form)	20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 4. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1. Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement, pg 1 2. Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		** All the assignments are in line of GS Paper I of UPSC CSE Mains Examination.
4	RBI, Banking of India	Textbook: IGNOU Textbook(BECC-113), NCERT Textbook Class XII (Introductory Macroeconomics), S.Y.B.A,	National Exams: 1. UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26		1. <u>Banking System of India with reference to RBI</u> A debate on “recent monetary policy decision or financial regulation implemented by the RBI, thereby

		Macro Economic Theory(12th Edition, M.L. Jhingan) 1. Banking System of India with reference to RBI (Textbook: IGNOU BECC-113, Unit-1) http://egyankosh.ac.in/handle/123456789/89589, NCERT Class XII : Chapter 3: https://ncert.nic.in/textbook.php?leec1=3-6 and Macro-Economic Theory(12th Edition, M.L. Jhingan)(Chapter-29: Credit Creation by Commercial Banks & Chapter-30 Central Banking: Functions and Credit Control) 2. Capital Market (Textbook:S.Y.B.A) https://www.icsi.edu/media/webmodules/publications/CapitalMarketandSecuritiesLaw.pdf (In brief and Capsule Form)	2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 1. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/I-B-ACIO-Recruitment-2023-Notification-Emp-News.pdf) 2. RBI Grade B (https://rbidocs.rbi.org.in/docs/Content/PDFs/DADV_TGRB09052023FA65E4FB1C2CF473396B4FD7E5F69CDDE.PDF), pg 22-23 State Level Exams: 1.Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430		defending or criticizing the policy, and considering its impact on the economy, inflation, and banking stability.” 2. Capital Market News analysis writing: Financial news analysis on current events in the capital market, and its impact on stock prices, and provide insights into market trends. ** All the assignments are in line of GS Paper I of UPSC CSE Mains Examination.
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			_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		
5	Current Affairs and Static GK:	National News, International News, MOU's and agreements, Summits and Conclaves, Obituaries, Awards and Events, Sports, Important Days, Banking and Economic Awareness	National Exams: 1.UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. RBI Grade B (https://rbidocs.rbi.org.in/rdocs/Content/PDFs/DADVTGRB09052023FA65E4FB1C2CF473396B4FD7E5F69CDDE.PDF), pg 22-23 4. IBPS Probationary officer (https://www.ibps.in/wp-content/uploads/Detailed-Advt.-CRP-PO-XII.pdf) , Pg 7. 5. Combined Graduate Level		1. Discussion on National and International affairs 2. Discussion on MOU's and agreements, Summits and Conclaves 3. Discussion on recent Awards and Events, Sports. 4. Discussion on Economic Awareness

			conducted by SSC https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_03042023.pdf) pg. 20-22 6. Intelligence Bureau ACIO https://www.pw.live/exams/wp-content/uploads/2023/11/TB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1.Civil Services Executive Exam (WBCS) https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement, pg 1 2. Miscellaneous Services Recruitment Examination https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf), pg 1		
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Reference Books:

1. Current Affairs Magazine of IEM-UEM
2. Lucent GK



University of Engineering and Management
Institute of Engineering & Management, Salt Lake Campus
Institute of Engineering & Management, New Town Campus
University of Engineering & Management, Jaipur



Syllabus for B.Tech Admission Batch 2025

Subject Name: Skill Development for Professionals- III Credit: 0.5 Lecture Hours:48
Subject Code: SDP301

Module number	Topic	Sub- topics	Mapping with International/National/ State Level Exams	Lecture Hours	Corresponding Assignment
1	Quantitative Aptitude	Textbook: Quantitative Aptitude for Competitive Examination Author: R.S Agarwal Publishing House: S. Chand 1. Simple & Compound Interest, 2. Number System, 3. Quadratic Equations	National Exams: 1. <i>UPSC Civil Services Exam</i> (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. <i>UPSC Combined Defence Services</i> (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. <i>Combined Graduate Level conducted by SSC</i> (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_0304_2023.pdf) pg. 20-22	12	1. Simple & Compound Interest: Simple Interest Applications: - Calculate the total interest and amount payable on a loan with simple interest. - Determine the time required to double an investment with simple interest. - Compare the simple interest earned on different principal amounts or at different interest rates. Compound Interest Applications: - Calculate the compound interest and final amount of an investment over multiple years. - Compare the growth of an investment with different compounding frequencies

			4. Intelligence Bureau ACIO https://www.pw.live/exams/wp-content/uploads/2023/11/TB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1. Civil Services Executive Exam (WBCS) https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		(annual, semi-annual, quarterly, monthly). ○ Determine the time required to double or triple an investment with compound interest. ○ Understand the concept of effective annual rate (EAR) and how it relates to nominal interest rates and compounding frequencies. 2. Number System: • Divisibility Rules: ○ Test the divisibility of numbers by 2, 3, 4, 5, 6, 8, 9, 10, and 11. ○ Apply divisibility rules to simplify calculations and solve problems. • Prime and Composite Numbers: ○ Identify prime and composite numbers. ○ Find the prime factorization of composite numbers. ○ Use prime factorization to find the highest common factor (HCF) and least common multiple (LCM) of numbers. • Number Properties: ○ Understand the concepts of even and odd numbers, natural numbers, whole numbers, integers, rational and irrational numbers. ○ Solve problems involving the properties of these number types. 3. Quadratic Equations: • Solving Quadratic Equations:
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					○ Solve quadratic equations using factoring, completing the square, and the quadratic formula. ○ Determine the nature of roots (real, equal, imaginary) of a quadratic equation. • Word Problems: ○ Apply quadratic equations to solve real-world problems, such as finding the dimensions of a rectangle given its area and perimeter, or determining the trajectory of a projectile. • Quadratic Functions and Graphs: ○ Graph quadratic functions and interpret the graph to find the vertex, axis of symmetry, and intercepts. ○ Use the graph to solve quadratic equations and inequalities.
2	Logical Reasoning	Textbook: Verbal and Non-Verbal reasoning Author: R.S Agarwal Publishing House: S. Chand 1. Puzzle a) Classification Based Puzzle b) Sequential Based Puzzle c) Selection Based Puzzle d) Ranking Based Puzzle e) Blood Relation Based Puzzle	National Exams: 1. UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/Uploa	12	1. Classification Based Puzzles: • Grouping by Attributes: Provide a list of items (e.g., animals, fruits, professions) and ask students to classify them into groups based on shared characteristics (e.g., habitat, color, skill set). • Identifying the Odd One Out: Present a group of items where one does not belong and have students explain why it is different from the others. • Missing Item: Give a set of items with a pattern and have students determine the missing item that fits the pattern. 2. Sequential Based Puzzles:

		2. Inequality <u>dedFiles/notice_CGLE_0304_2023.pdf</u>) pg. 20-22 4. Intelligence Bureau ACIO (<u>https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf</u>) State Level Exams: 1.Civil Services Executive Exam (WBCS) (<u>https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement</u>), pg 1 2. Miscellaneous Services Recruitment Examination (<u>file:///C:/Users/UEMK/Downloads/2707970_2019.pdf</u>) pg 1		• Logical Sequencing: Present a series of events or actions and have students arrange them in a logical order. • Number Series: Give a series of numbers with a pattern and ask students to find the missing number or continue the series. • Letter Series: Provide a series of letters with a pattern and have students determine the missing letter or continue the series. 3. Selection Based Puzzles: • Team Selection: Provide a set of candidates with different skills and have students select the best team for a specific task. • Item Selection: Give a list of items with different attributes and ask students to choose the most suitable item for a given purpose. • Eligibility Criteria: Present a set of rules or conditions and have students determine which candidates are eligible or ineligible based on those criteria. 4. Ranking Based Puzzles: • Height/Weight Arrangement: Arrange a group of people in ascending or descending order based on their height or weight. • Marks/Scores: Order students or players based on their marks, scores, or performance in a competition. • Preferences: Determine the order of preference for a group of people based on their likes and dislikes.
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					5. Blood Relation Based Puzzles: • Family Tree: Present a family tree with missing information and have students deduce the relationships between different members. • Coded Relationships: Use codes or symbols to represent relationships and ask students to decode them. • Puzzles with Statements: Give a set of statements about the relationships between people and have students draw a family tree or answer questions based on those statements. 6. Inequality Puzzles: • Coded form of Inequalities • Either-Or Case • Neither -Nor Case • Single Statement Inequalities
3	Verbal English	Textbook: Objective General English Author: R.S Agarwal Publishing house: S. Chand 1. Application of Adjectives and Determiners 2. Conjunction and Connectors 3. Rearrangement of Sentences. 4. Multiple Fillers-Level 1 5. Reading Comprehension 6. Precise Writing	National Exams: 1.UPSC Civil Services Exam (https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services (https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg 20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/Uploa	12	1. Application of Adjectives and Determiners: • Identification of Errors • Comparative and Superlative Forms • Types of Adjectives • Determiners in Context 2. Conjunctions and Connectors: • Sentence Combining • Coordinating vs. Subordinating Conjunctions • Transition Words and Phrases • Connectors for Cause and Effect 3. Rearrangement of Sentences:

			dedFiles/notice_CGLE_0304_2023.pdf) pg. 20-22 4. Intelligence Bureau ACIO https://www.pw.live/exams/wp-content/uploads/2023/11/IB-ACIO-Recruitment-2023-Notification-Emp-News.pdf) State Level Exams: 1.Civil Services Executive Exam (WBCS) https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement, pg 1 2. Miscellaneous Services Recruitment Examination https://adda247jobs-wp-assets-prod.adda247.com/jobs/wp-content/uploads/sites/7/2022/11/21142422/2707970_2019.pdf) pg 1		• Jumbled Sentences • Paragraph Sequencing 4. Multiple Fillers - Level 1: • Cloze Passages • Sentence Completion 5. Reading Comprehension: • Inference Questions • Vocabulary in Context • Main Idea and Supporting Details • Critical Thinking Questions 6. Precise Writing: • Summarizing • Paraphrasing • Editing for Conciseness
4	Data Interpretation	Textbook: Quantitative Aptitude for Competitive Examination Author: R.S Agarwal Publishing House: S. Chand Advanced Level: • Bar Graph	National Exams: 1.UPSC Civil Services Exam https://upsc.gov.in/sites/default/files/Notif-CSP-23-engl-010223.pdf), pg 25-26 2. UPSC Combined Defence Services https://upsc.gov.in/sites/default/files/Notif-CDS-I-Exam-2023-Engl-211222.pdf), pg	12	Application of Data Analysis based on Bar Chart

			20-21 3. Combined Graduate Level conducted by SSC (https://ssc.nic.in/SSCFileServer/PortalManagement/UploadedFiles/notice_CGLE_0304_2023.pdf) pg. 20-22 1. Intelligence Bureau ACIO (https://www.pw.live/exams/wp-content/uploads/2023/11/I-B-ACIO-Recruitment-2023-Notification-Emp-News.pdf) 2. RBI Grade B (https://rbidocs.rbi.org.in/docs/Content/PDFs/DADV_TGRB09052023FA65E4FB1C2CF473396B4FD7E5F69CDDE.PDF), pg 22-23 State Level Exams: 1. Civil Services Executive Exam (WBCS) (https://wbpsc.gov.in/Download?param1=20230225142430_Syllabus.pdf&param2=advertisement), pg 1 2. Miscellaneous Services Recruitment Examination (https://adda247jobs-wp-		
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