

Minutes of Meeting of Board of Studies
Department of Computer Science & Engineering
University of Engineering & Management, Jaipur
held on 10.07.2024

The Meeting of Board of Studies of Department of Computer Science & Engineering was held on **10th July, 2024 at 10.30 am** at Board Room, First floor, UEM Jaipur.

1. Dr. G.Uma Devi, HoD, Dept. of Computer Sc. & Engineering, UEM Jaipur
2. Dr. Mushtaq Ahmed, Associate Professor, Malaviya National Institute of Technology, Jaipur
3. Mr. Manish Sahu, Chief Operating Officer, Kreeti Technologies Pvt Ltd
4. Mr. Madhav Desiraju, Data Expert, SAS
5. Ms. Ritu Sekhon, Analytics Expert, SAS
6. Dr. Tapas Si, Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
7. Mr. Dipta Mukherjee, Assistant Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
8. Ms. Sagarika Ghosh, Assistant Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
9. Mr. Hriday Banerjee, Asst Professor, Dept. of Computer Science & Engineering, UEM Jaipur
10. Mr. Santanu Basak, Asst Professor, Dept. of Computer Science & Engineering, UEM Jaipur
11. Dr. Ragul Kumar Garg, Asso. Professor, Dept. of Computer Science & Engineering, UEM Jaipur
12. Mr. Pravesh Kumar Bansal, Asst Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
13. Ms. Jyoti Khandelwal, Assistant Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
14. Ms. Jyoti Anand, Assistant Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
15. Mr. Debajyoti Chatterjee, Asst Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
16. Mr. Sourav Kumar, Asst Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
17. Mr. Soumya Sen, Asst Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur
18. Mr. Soumen Sarkar, Asst Professor, Dept. of Computer Sc. & Engineering, UEM Jaipur

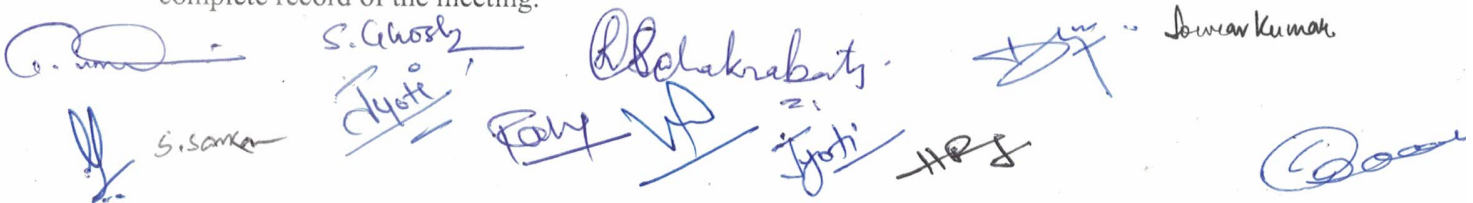
Prof.(Dr.) G.Uma Devi, HoD, Department. of Computer Science and Engineering, UEM Jaipur welcomed all the members of Board of Studies before commencement of the meeting. Thereafter agenda points of the meeting of Board of Studies were taken up for discussion.

The Board of Studies of Department of Computer Science and Engineering, UEM Jaipur took the following resolutions:

Agenda Item No-1

Confirmation of minutes of 13th BOS Meeting held on 11.12.2023

The minutes of the 13th BOS Meeting held on 11.12.2023, were circulated in advance to all members via email. No observations or objections were raised, indicating consensus on their accuracy. Consequently, the minutes have been confirmed and accepted as an accurate and complete record of the meeting.



Agenda Item No-2

Report the action taken, where necessary, on the various decisions taken by the BOS in its 13th meeting held on 11.12.2023

**a) Syllabus Revision for 2023-24 Academic Year for B.Tech (CSE) and B.Tech(AI ML)
III and V Semester**

Action Taken: In response to the evolving educational landscape and industry demands, CSE department undertook a proactive initiative to revise the syllabus for the academic year 2023-24. This involved thorough consultation with industry experts to identify emerging trends and skill requirements. Key actions included updating core courses with contemporary topics like AI, ML, and Big Data, integrating practical learning experiences, and aligning the curriculum with AICTE norms. These efforts aim to equip students with relevant competencies needed to thrive in the dynamic technological landscape of the future.

b) Report on the initiative of various skill development programs for departmental faculty members and students in association with Edu-Skill.

Action Taken: The CSE department has embarked on a transformative journey of skill development for both faculty and students, in collaboration with Edu-Skill, a renowned organization in the field. Our initiatives are focused on equipping our academic community with the latest pedagogical tools and industry-relevant skills. From enhancing communication and problem-solving abilities to fostering domain-specific technical expertise, these initiatives aim to bridge the gap between academia and industry expectations. Early indicators highlight improved faculty proficiency and enhanced student employability skills. The synergy between academic rigor and practical application is cultivating a culture of continuous learning within our institution.





















































































































c) Report on the plan to published the 1st yearly magazine showcasing the departmental achievements of students and faculty.

Action Taken: We are delighted to present this report on the successful publication of our first yearly magazine, a collaborative effort showcasing the remarkable achievements of both students and faculty within our esteemed department. It marks the beginning of a tradition that will continue to evolve and capture the dynamic spirit of our department.

d) Report on Club Activity and Event Report Details.

Action Taken:

Coding Club Activity: The Coding Club has been actively enhancing coding skills and fostering collaboration among students. Regular coding sessions, hackathons, and peer-to-peer learning initiatives have been conducted. These activities aim to strengthen technical proficiency and promote innovative problem-solving skills among participants.

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ACM Student Chapter: The ACM Student Chapter has been instrumental in promoting computer science education and exploring advancements in the field. Distinguished Speaker Program (DSP) lectures, workshops on Machine Learning, Data Science, and Cybersecurity have been organized. These initiatives aim to provide students with practical insights and hands-on experience in cutting-edge technologies.

Gaming Club: The Gaming Club has provided a recreational and competitive platform for students. It has successfully conducted tournaments in e-sports and traditional games, fostering large participation and community building among gaming enthusiasts.

These workshops and activities have significantly contributed to enhancing students' abilities through hands-on training, interactive sessions, and practical learning experiences. The progress and implementation of these initiatives are continuously monitored to ensure their effectiveness, with further actions planned accordingly to enrich student engagement and skill development.

e) Report on Attended FDP/Workshop/Seminar for faculty in Emerging Technologies, with the support of a funding agency.

Action Taken: Our faculty recently participated in various Faculty Development Programs (FDPs) focused on Emerging Technologies. These initiatives were generously supported by a funding from university and aimed to equip our faculty with the latest knowledge and skills necessary to navigate the dynamic world of technology. The workshops and seminars provided valuable insights into emerging trends such as Artificial Intelligence, Machine Learning, Data Science, Cloud Computing, and Cybersecurity. These sessions empowered our faculty to integrate these advancements into their teaching methodologies, ensuring our students receive a contemporary and industry-relevant education. The program's success is evident in the enhanced capabilities and innovative approaches demonstrated by our faculty members.

f) Report on Industry-Oriented Topics and Collaborations in Emerging Technologies

Action Taken: In response to the dynamic nature of industries, our institution has implemented several initiatives to enhance the industry relevance of our academic programs. We have introduced industry-oriented topics into our curriculum, aiming to bridge the gap between academic learning and practical applications. Key steps include:

1. **Curriculum Enhancement:** We identified key industry trends and challenges and integrated them into our curriculum. This includes incorporating case studies and real-world scenarios to provide students with practical insights.

2. **Engagement with Industry Experts:** We organized lectures, workshops, and seminars with industry experts. These sessions provided valuable perspectives and insights into emerging technologies such as Artificial Intelligence, Machine Learning, IoT, and Blockchain.

(Signatures of faculty members)

3. Collaborations and Partnerships: We fostered collaborations with industry partners to provide students with hands-on experiences, internships, and research opportunities. These partnerships are instrumental in ensuring our students receive practical exposure to industry practices.

These initiatives underscore our commitment to providing a holistic and relevant education. By integrating industry perspectives, fostering collaborations, and encouraging research, we aim to prepare our students to excel in the ever-evolving field of emerging technologies.

g) Report on an organized the International Conference on Advances in Higher Technical Education (AHTE-2024) on 27th - 28th Feb 2024 to encourage Student to Presentation paper.

We encourages students to present their research articles in national and international conferences. We conduct awareness sessions, provide mentorship, offer financial support, facilitate networking opportunities, and recognize outstanding achievements. These efforts aim to foster academic excellence and prepare students for professional success in their respective fields.

Action Taken: The International Conference on Advances in Higher Technical Education (AHTE-2024), scheduled for 27th-28th February 2024, emphasizes the crucial role of student participation. Motivating students involves raising awareness, showcasing the benefits of participation, and fostering enthusiasm for academic engagement. The conference aims to facilitate the exchange of ideas, research findings, and innovations across Engineering, Science, and Medical disciplines. AHTE-2024 received significant contributions from students, including 165 research papers, 15 project presentations, and 10 project models, highlighting their active involvement and scholarly contributions.

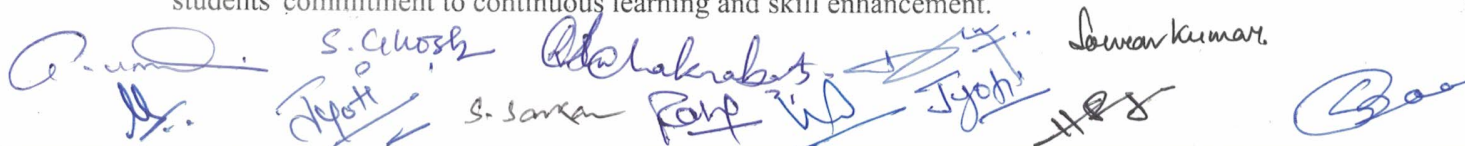
g) Report on Placement and Internship:

Last academic year, our students achieved significant success, receiving many job offers from various core companies. This milestone underscores the high caliber of our graduates and the effectiveness of our training programs. Many students successfully transitioned from internships to full-time positions, reflecting their strong performance and the relevance of our curriculum. Strategic industry partnerships and a dedicated career services team played crucial roles in this achievement, providing workshops, resume-building sessions, interview preparation, preplacement training, and soft skills training. Additionally, our robust alumni network offered mentorship and networking opportunities. These efforts collectively highlight our commitment to producing industry-ready graduates.

Total No.of Job offer : 88

h) Report on Infosys Spring Board Certificate Courses Completion

During Last the academic year, our students successfully completed many certificate courses through Infosys Spring Board. These certifications span various domains, showcasing our students' commitment to continuous learning and skill enhancement.



Each certificate represents a milestone in their professional development, equipping them with industry-relevant skills and knowledge. This accomplishment underscores our institution's dedication to providing robust educational opportunities that prepare students for successful careers in a competitive landscape.

No of Certificate completed: 594

i) Report on NPTEL

These achievements highlight NPTEL's commitment to providing high-quality educational resources and recognizing the academic excellence of learners across various disciplines. The certificates awarded signify the rigorous learning and proficiency demonstrated by participants, contributing significantly to their professional growth and development.

Total certificate	: 471
Elite	: 214
Elite + Silver	: 60
Gold	: 1
Topper	: 19

Summary of Departmental Events and Publications:

I) Events Conducted:

Hackathon-02: Two hackathons were organized, fostering creativity and problem-solving skills among participants.

ACM-06: DSP-2, Workshop-1, Hackathon-2, Coding Competition-1

Codesta-04: Four events hosted by Codesta, focusing on coding competitions and skill enhancement.

Workshop-02: Two workshops conducted, providing hands-on training and practical knowledge in specific domains.

Gaming Club-01: One event organized by the Gaming Club, offering a platform for recreational and competitive gaming activities.


































































































































































































































































































































































II) Faculty Publications:

FDP 32: Faculty Development Programs attended, enhancing teaching methodologies and academic expertise.

Books-01: One book publication, contributing to academic literature and knowledge dissemination.

Patents-49: Forty-nine patents filed, showcasing innovation and research excellence within the department.

SCI/Scopus Papers-10: Ten research papers published in SCI/Scopus indexed journals, contributing to scholarly advancements in respective fields.

Agenda Item No-3:

Report on the revision of syllabus as per AICTE norms for the 2023-24 batch

The revision of the syllabus for the 2023-24 batch stands as a testament to our commitment to providing high-quality technical education. By aligning with AICTE norms and incorporating the latest trends, we are preparing our students for success in the dynamic and evolving field of computer science. The revised syllabus is presented in the table below:


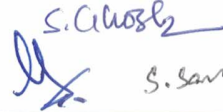
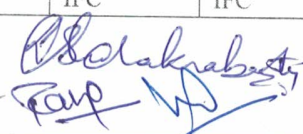

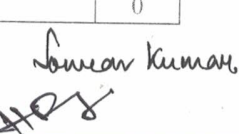

i) B.Tech(Computer Science & Engineering)

CSE- SEM -III

S.No	Type of course	Code	Subject Name	C
Theory Paper				
1	Engineering Science Course	ESC301	Analog Electronic Circuits	3
2	Professional Core Courses	PCC301	Data structure & Algorithms	3
3	Engineering Science Course	ESC302	Digital Electronics	3
4	Basic Science Course	BSC301	Mathematics & Statistics -III	3
5	Humanities and social	HSMCS301	Humanities-I (Principles of	3
6	Humanities and social	ESP301	Essential Studies for Professionals - III	0.5
Practical Paper				
7	Engineering Science Course	ESC391	Analog Electronic Circuits Lab	2
8	Professional Core Courses	PCC391	Data structure & Algorithms Lab	2
9	Engineering Science Course	ESC392	Digital Electronics Lab	2
Sessional Papers				
10	Mandatory Industry and Value Added Courses	SDP381	Skill Development for Professionals-III	0.5
11	Professional Core Courses	PCCCS382	IT Workshop(MATLAB)	3
12	Innovative Project	PRJCS381	Innovative Project – I	1
13	Mandatory Additional	MAR	Mandatory Additional Requirements	0
14	MOOCs	MOOCs	NPTEL	-
15	IFC	IFC	IFC	0

CSE- SEM -V

S.No	Type of course	Code	Subject Name	C
Theory Paper				
1	Engineering Science	ESC501	Signals & Svstems	3
2	Professional Core Courses	PCCCS 501	Introduction to Database Systems	3
3	Professional Core Courses	PCCCS502	Theory of Computations	1
4	Professional Core Courses	PCCCS503	Operating Svstems	3
5	Professional Core Courses	PCCCS504	Artificial Intelligence& Machine	3
6	Humanities and social	MC501	Essential Studies for Professionals - V	0.5
Practical Paper				
7	Professional Core Courses	PCCCS 591	Introduction to Database Systems Lab	2
8	Professional Core Courses	PCCCS593	Operating Systems Lab	2
9	Professional Core Courses	PCCCS594	Artificial Intelligence& Machine	2
Sessional Papers				
10	Mandatory Industry and	SDP381	Skill Development for Professionals- V	0.5
11	Humanities and social	HSMCS581	Industrial Project Management	3
12	Innovative Project	PRJCS381	Innovative Project – I	1
13	Professional Core Course	PCCCS581	Quantum Computing	1
14	Mandatory Course	MCC581	Constitution of India	1
15	Mandatory Additional	MAR	Mandatory Additional Requirements V	0
16	MOOCs	MOOCs	NPTEL	-
17	IFC	IFC	IFC	0

City Office : 212, Apex Tower, Lal Kothi, Tonk Road, Jaipur - 302015 (Rajasthan) Tel.: 0141- 4063336

Kolkata Office : 'ASHRAM', GN-34/2, Sec.V, Salt Lake Electronics Complex, Kolkata - 700091 (W.B.) Website : www.iemcal.com

Phone : 033 - 2357 2059, Fax : 033 - 2357 2995 Email : admin@iemcal.com



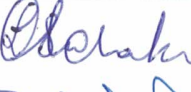





ii) B.Tech(AIML)

AIML- SEM-III

S.No	Type of course	Code	Subject Name	C
Theory Paper				
1	Engineering Science	ESC301	Analog Electronic Circuits	3
2	Professional Core Courses	PCC301	Data structure & Algorithms	3
3	Engineering Science	ESC302	Digital Electronics	3
4	Basic Science Course	BSC301	Mathematics & Statistics -III	3
5	Humanities and social	HSMCS301	Humanities-I (Principles of	3
6	Humanities and social	ESP301	Essential Studies for Professionals -	0.5
Practical Paper				
7	Engineering Science	ESC391	Analog Electronic Circuits Lab	2
8	Professional Core Courses	PCC391	Data structure & Algorithms Lab	2
9	Engineering Science	ESC392	Digital Electronics Lab	2
Sessional Papers				
10	Mandatory Industry and Value Added Courses	SDP381	Skill Development for Professionals-III	0.5
11	Professional Core Courses	PCCCS382	IT Workshop(MATLAB)	3
12	Innovative Project	PRJCS381	Innovative Project - I	1
13	Mandatory Additional	MAR	Mandatory Additional Requirements	0
14	MOOCs	MOOCs	NPTEL	-
15	IFC	IFC	IFC	0

AIML- SEM-V

S.No	Type of course	Code	Subject Name	C
Theory Paper				
1	Engineering Science	ESC501	Signals & Systems	3
2	Professional Core Courses	PCCCS	Introduction to Database Systems	3
3	Professional Core Courses	PCCCS502	Theory of Computations	1
4	Professional Core Courses	PCCCS503	Operating Systems	3
5	Professional Core Courses	PCCCS504	Artificial Intelligence & Machine	3
6	Humanities and social	MC501	Essential Studies for Professionals - III	0.5
Practical Paper				
7	Professional Core Courses	PCCCS	Introduction to Database Systems Lab	2
8	Professional Core Courses	PCCCS593	Operating Systems Lab	2
9	Professional Core Courses	PCCCS594	Artificial Intelligence & Machine	2
Sessional Papers				
10	Mandatory Industry and Value Added Courses	SDP381	Skill Development for Professionals-III	0.5
11	Humanities and social	HSMCS58	Industrial Project Management	3
12	Innovative Project	PRJCS381	Innovative Project - I	1
13	Professional Core	PCCCS581	Quantum Computing	1
14	Mandatory Course	MCC581	Constitution of India	1
15	Mandatory Additional	MAR	Mandatory Additional Requirements III	0
16	MOOCs	MOOCs	NPTEL	-
17	IFC	IFC	IFC	0

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Agenda Item No-6

Report on the plan to publish the 2nd yearly Magazine showcasing the departmental achievements of students and faculty.

The upcoming publication of the 2nd yearly Magazine on 15th August 2024 marks a significant milestone for our department. This magazine serves as a comprehensive showcase of the achievements of our students and faculty members over the past academic year. It aims to highlight groundbreaking research, innovative projects, and academic accomplishments across various disciplines within the department.

Preparations are well underway, with the editorial team actively collecting and curating content. Contributions from faculty and students are being gathered to ensure a diverse and engaging representation of our department's endeavors. The magazine will feature articles, interviews, research highlights, and project showcases, coupled with visually appealing design elements to enhance readability and impact.

Distribution plans include both electronic and print formats, ensuring wide accessibility among faculty, students, alumni, industry partners, and stakeholders. Promotion efforts will leverage social media platforms, departmental newsletters, and targeted announcements to maximize visibility and engagement.

Newsletter Publication Date: 15th August 2024.

Coordinator: Prof. Dipta Mukherjee/Mr.Sourav Chakraborty

Agenda Item No-7

Report on UEM JAIPUR ACM STUDENT CHAPTER is planning to conduct a greater number of Eminent Speaker Program by Industry experts from various multinational companies (Both core & software) in parallel with Distinguished Speaker program.

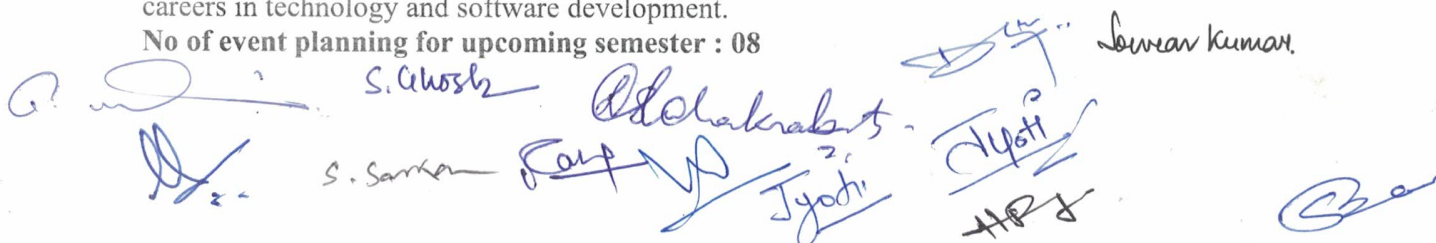
The UEM Jaipur ACM Student Chapter's initiative to expand the Eminent Speaker Program aligns with our commitment to providing a holistic educational experience. By bringing in experts from both core and software domains, the chapter aims to create a dynamic learning environment that aligns with the diverse interests and career aspirations of its members. We aim to equip our students with a well-rounded understanding of the dynamic landscape of modern engineering.

No of event planning for upcoming semester : 06

To report on UEM Jaipur Coding Club is Planning to conduct different level of coding competition for upcoming semester.

Coding clubs are crucial as they provide a platform for students to practice coding skills, collaborate on projects, and participate in competitions, fostering practical application of theoretical knowledge. They also nurture problem-solving abilities and prepare students for careers in technology and software development.

No of event planning for upcoming semester : 08


S. Ghosh, S. Sarker, Sourav Kumar, Jyoti, HP, etc.

To report on UEM Jaipur Gaming Club is Planning to conduct different level of gaming competition for upcoming semester.

Gaming clubs provide a platform for students to bond over shared interests, improve teamwork and strategic thinking through competitive gameplay, and foster a sense of community within the institution. They promote social interaction, stress relief, and skill development, making them integral to campus life.

No of event planning for upcoming semester : 02

Agenda Item No-8

Report on MoU with an industry for the forthcoming academic year 2024-25

i) SAS- Data Science

SAS for Data Science education is a significant step in our commitment to providing high-quality, industry-relevant education. This collaboration aligns with our vision of preparing students for successful careers in the dynamic field of Data Science

1. BTECH in DATA SCIENCE

S.No	SAS Global Certification		Semester	SAS Course Name	Duration (hours)
1	AI and Machine Learning Professional	Cert 1: SAS Certified Specialist: Machine Learning	Sem - I	Analytics Programming Fundamentals	30
2				SAS Programming in Viya	20
3		Sem - II	SAS® Enterprise Guide®: ANOVA, Regression, and Logistic Regression	40	
4			Application of Machine Learning Using SAS(R) Viya®	40	
5		Cert 2: Natural Language & Computer Vision Specialist	Sem - III	SAS® Visual Text Analytics in SAS® Viya®	40
6				Neural network: Essentials	40
7		Cert 3: SAS Certified Specialist: Forecasting and Optimization	Sem - IV	Deep Learning Using SAS® Software	40
8				Forecasting Using Model Studio in SAS® Viya®	40
9		Sem - V	Optimization Concepts for Data Science and Artificial Intelligence	40	
Total					330

ii) Infosys spring board- skills and knowledge in various technology in CSE domains. Infosys Springboard represents a significant advancement in our mission to provide cutting-edge education in the field of Computer Science and Engineering. This partnership ensures that our students are well-prepared for the challenges and opportunities presented by the rapidly evolving technology landscape.

(Signatures of faculty members)

Agenda Item No-9

Report on Major-Minor degree program for forthcoming academic Year 24-25

The new initiative for Major-Minor degree program for the academic year 2024-25 offers students the flexibility to pursue core engineering subjects as their minor degree, fostering interdisciplinary knowledge. This initiative aims to provide students with a comprehensive educational experience, preparing them for diverse career paths and enhancing their academic versatility. By encouraging dual-degree pursuits, we aim to meet the evolving demands of the industry and empower students to excel in their chosen fields with a well-rounded skill set.

Agenda Item No-10

Any Suggestions and Recommendation from External Expert Members

a) Report on remove Analog Electronics from 2 year syllabus

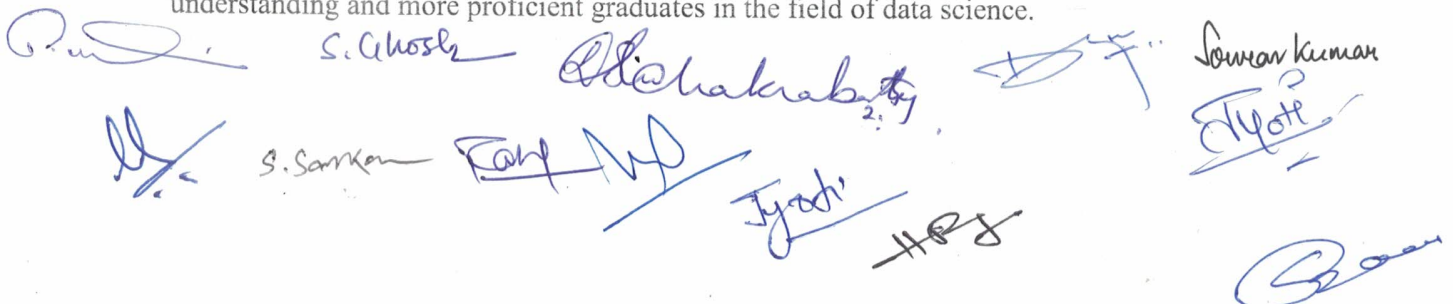
One key suggestion from our external expert members is to remove the Analog Electronics subject from the second year CSE/AI&ML curriculum. Instead, they recommend introducing a course on Microprocessors and Microcontrollers. This change aims to better align the curriculum with current industry trends and requirements, ensuring that our students acquire relevant and practical skills.

b) Report on dividing AIML Subjects into Two Core Subjects: AI and ML

To better align with industry standards and enhance the depth of knowledge imparted to students, it is suggested that the current AIML curriculum be divided into two distinct core subjects: Artificial Intelligence (AI) and Machine Learning (ML). This division will allow for a more focused and comprehensive exploration of each domain, providing students with specialized skills and a clearer understanding of both fields. Such a curriculum structure can enhance students' academic and professional prospects, ensuring they are well-prepared for careers in these rapidly advancing areas

c) Report on Offering SAS Data Science Course

To enhance the learning experience and ensure that students are better prepared, it is recommended to offer the SAS Data Science course in the second year instead of the first year. This adjustment will allow students to build a stronger foundation in fundamental subjects during their first year, making them more capable and confident when they tackle the more advanced concepts of data science in their second year. This strategic shift aims to improve comprehension and application of the course material, ultimately leading to a deeper understanding and more proficient graduates in the field of data science.



d) Report on Financial Support for Publishing Papers in High-Impact Paid Journals

To encourage and support faculty members in publishing their research in high-impact paid journals, it is recommended to provide financial assistance. Covering publication fees can significantly ease the burden on researchers and motivate them to aim for reputable journals. This initiative not only fosters a culture of high-quality research but also enhances the institution's academic reputation. By financially supporting faculty in their pursuit of excellence, we can drive innovation and scholarly achievement, ultimately benefiting the broader academic community and elevating the institution's research profile.

e) Report on secure internships from NITs and IITs,










To encourage students to secure internships from prestigious institutions like NITs and IITs, we're implementing tailored career guidance sessions, organizing mock interviews, arranging interactions with alumni who secured internships there, offering financial assistance for travel and accommodation, and establishing partnerships for exclusive internship opportunities

I extend my heartfelt gratitude to our distinguished guests and experts for gracing us with their presence today. Your invaluable insights have enriched our discussions and expanded our horizons. The suggestions and recommendations from our esteemed external experts offer new perspectives to enhance our institution's operations and growth.

Thank you once again for your presence, support, and valuable contributions.

Sincerely yours,

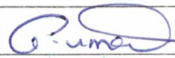


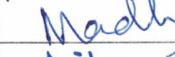


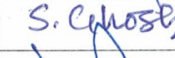






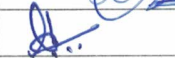

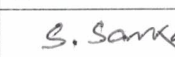

Prof. (Dr.) G.Uma Devi,
HoD, Dept. of Computer Science & Engineering,
UEM Jaipur, Raj-303807.

**Attendance Sheet for Meeting of Board of Studies
University of Engineering & Management, Jaipur**

Department of Computer Science & Engineering

Date: 10.07.2024

S.no.	Name	Designation	Signature
1.	Dr. G. Uma Devi	HoD, Dept. of CSE, UEM Jaipur.	
2.	Dr. Mushtaq Ahmed	Asso Professor, Dept. of CSE, MNIT, Jaipur	
3.	Mr. Manish Sahu	COO, Kreeti Technologies Pvt Ltd	
4.	Mr. Madhav Desiraju	Data Expert, SAS	
5.	Ms. Ritu Sekhon	Analytics Expert, SAS	
6.	Dr. Tapas Si	Professor, Dept. of CSE, UEM Jaipur	
7.	Mr. Dipta Mukherjee	Asst Professor, Dept. of CSE, UEM Jaipur	
8.	Ms. Sagarika Ghosh	Asst Professor, Dept. of CSE, UEM Jaipur	
9.	Mr. Pravesh Kumar Bansal	Asst Professor, Dept. of CSE, UEM Jaipur	
10.	Mr. Santanu Basak	Asst Professor, Dept. of CSE, UEM Jaipur	
11.	Mr. Hriday Banerjee	Asst Professor, Dept. of CSE, UEM Jaipur	
12.	Ms.. Jyoti Khandelwal	Asst Professor, Dept. of CSE, UEM Jaipur	
13.	Ms. Jyoti Anand	Asst Professor, Dept. of CSE, UEM Jaipur	
14.	Mr. Debajyoti Chatterjee	Asst Professor, Dept. of CSE, UEM Jaipur	
15.	Mr. Soumya Sen	Asst Professor, Dept. of CSE, UEM Jaipur	
16.	Mr. Sourav Kumar	Asst Professor, Dept. of CSE, UEM Jaipur	
17.	Mr. Soumen Sarkar	Asst Professor, Dept. of CSE, UEM Jaipur	
18.	Dr. Ragul Kumar Garg	Asso Professor, Dept. of CSE, UEM Jaipur	